

# **Queen's University of Belfast**

## **School of Politics**

### **Environmental Politics**

**210POL346**

**Second Semester 2002-2003**

#### **MODULE DESCRIPTION**

This module explores the normative, economic, political and cultural dimensions of the politics of the environment. It traces the origins of the place of the 'environment' and 'nature' in western political thought, before proceeding to examining the idea that there is an 'environmental crisis' through an examination of arguments for and against this claim. The bulk of the first part of the module is taken up with the exploration of the various normative aspects of environmental politics, such as what are the grounds or reasons for caring about the environment, as well as looking at the main aspects of green moral and political theory. It then goes on to compare and contrast green normative theory to existing political ideologies such as Marxism, Socialism, Anarchism, Conservatism and Liberalism, before concluding with a session on the challenge of one of the key normative and empirical claims of green politics – namely sustainable development. The remaining three seminars are to be chosen by the students in consultation with the tutor.

#### **MODULE AIMS AND LEARNING OUTCOMES**

##### *THE AIMS OF THIS MODULE ARE:*

- To provide students with a basic understanding of key concepts, ideas, and leading thinkers in Environmental Politics.
- To introduce students to current debates and controversies in the discipline of Environmental Politics.
- To give students the opportunity to analyse current environmental problems through an understanding of the nature of the interactions between environmental and political, economic, international and cultural actors, institutions and processes.
- To stimulate independent learning about environmental politics by encouraging and helping students develop their own understanding of the subject.
- To equip students with basic intellectual skills (e.g. critical thinking, analysis, listening, problem solving).
- To encourage student independent learning and taking responsibility for their own learning, by a) using seminars as the mode of teaching and requiring students to come to each seminar prepared, b) requiring students to choose their own essay titles in consultation with the tutor and finally c) requiring students to choose three of the topics

to be studied, in consultation with the tutor.

*UPON COMPLETION OF THIS MODULE, STUDENTS SHOULD BE ABLE TO:*

Understand the main approaches to the study of Environmental Politics, including current theoretical developments in the discipline.

Come to their own assessment and understanding of Environmental Politics, including some of the major thinkers and debates within the subject.

Outline and understand the main claims, positions and views of green political theory.

Communicate ideas to others in a clear and concise manner, both orally and in written form.

Work together with other students on set tasks when required.

Pursue intellectual questions in a rigorous and academic manner, employing analytical skills and critical thinking.

## MODULE ORGANISATION

**Module Convenor** Dr. John Barry, Room 21.202, email: [HYPERLINK](#)

"mailto:j.barry@qub.ac.uk" [j.barry@qub.ac.uk](mailto:j.barry@qub.ac.uk)

Office Hours: Mondays & Tuesdays 9-10 or by appointment	
<b>Seminar information</b>	Mondays 10-12, Room 19.103
<b>Queen's Online</b>	This module guide will be made available online.

## METHOD OF ASSESSMENT

*You are expected to attend EVERY weekly seminar.*

*You will be expected to come to each seminar prepared with ALL relevant reading or other suggested preparation done. Seminar preparation will be made up of two parts – 1. having the required reading done and 2. having thought about and have answers to questions specific to each topic which will form the basis for seminar discussion.*

*You are required to submit TWO essays of between 2,500 and 3,000 words each. The essays must include a bibliography and quotations should be referenced.*

*You are also **STRONGLY ENCOURAGED** to complete two non-assessed pieces of work:*

*(1) An Academic Diary which should be written up on a weekly basis as part of the preparation for seminars (providing an opportunity to reflect upon the questions*

*provided as preparation for each seminar, as well as written evidence of having done so), and in which you should also record your views, thoughts and observations about the module, in particular keeping a record of what's happening in the world, the university, Northern Ireland or your life which relates the themes of the module*

*(2) A 500-750 word book review of a book to be chosen by students in consultation with the tutor. All reviews will be emailed to each student.*

You must submit **TWO** essays each of which account for 50% of your final grade.

The **FIRST** essay must be handed into the MAIN office in Politics on **Friday 22<sup>nd</sup> March** before 4.30pm.

The **SECOND** essay must be handed into the MAIN office in Politics on **Friday 10<sup>th</sup> May** before 4.30pm.

Be sure to collect a receipt for each essay.

***IMPORTANT NOTE ON SUBMISSION OF LATE COURSEWORK:***

*QUB regulations state that late coursework is penalised at 5% per each working day (Mon-Fri), for up to 5 days after the due date, after which the coursework will receive an automatic 0. The School of Politics has implemented this policy. Students requiring extensions for medical or other reasons MUST fill out an extension form in the Main Office.*

***IMPORTANT NOTE ON PLAGIARISM:***

*The School of Politics takes a very severe line on students who plagiarise work. Students who attempt to pass off another's work as their own will receive a mark of **ZERO**. In some cases, acts of plagiarism can result in the student failing the entire degree. Remember, plagiarism includes information from books, newspapers, journals AND the Internet. Please refer to the Politics handbook for more information about referencing and plagiarism: [HYPERLINK http://www.qub.ac.uk/pol/study\\_files/plagiarism.htm](http://www.qub.ac.uk/pol/study_files/plagiarism.htm) [http://www.qub.ac.uk/pol/study\\_files/plagiarism.htm](http://www.qub.ac.uk/pol/study_files/plagiarism.htm)*

***IMPORTANT NOTE ON RESITS AND RESUBMISSIONS:***

*If you fail the course, QUB regulations allow you to re-sit exams or re-submit your coursework for a **MAXIMUM** mark of 40. For final year students, exam re-sits take place during the May / June exam period, and course work re-submissions must be handed in by Friday, May 30<sup>th</sup>, 2003. For all first and second year students, exam re-sits take place during the re-sit session in August (usually from mid-August until the end of the month). Re-submission of course work must be handed in by Friday, August 22<sup>nd</sup>, 2003. **It is the student's responsibility to contact the School of Politics to find out about re-sits and re-submissions.***

## **ESSAYS:**

The essay questions/ titles/topics for the two essays are to be composed by the student in consultation with the tutor.

It is the student's responsibility to make arrangements to come and see the tutor to discuss their choice of essays topics.

Essay 1: Students should come and see the tutor and have chosen their essay title by

**Friday 7<sup>th</sup> March** (essay deadline is Friday 4<sup>th</sup> April).

Essay 2: Students should come and see the tutor and have chosen their essay title by

**Monday 28<sup>th</sup> April** (essay deadline is Friday 9<sup>th</sup> May).

## **SEMINARS**

The seminars will be two hours long, with a break mid-way.

The seminars will be organised as follows: the seminar topic will be introduced by the tutor, who will then begin the discussion by asking students to comment and discuss the various questions specified for that seminar. The tutor will co-ordinate and chair the discussion and also clarify any issues students do not understand, either based on their seminar reading preparation, the tutor's introductory remarks or the ensuing seminar discussion. A variety of teaching methods will be used in consultation with the students: lectures, student presentations, small group teaching and group work, debates, poster presentations, question and answer sessions, appointing a student chair, and appointing someone to record the main points/issues of each session etc.

Seminars are only as good as the preparation that students do, and the willingness and enthusiasm of students to contribute to the discussion, listen to the views of others and ask questions, and seek clarification when needed. Seminars are based upon student independent learning and students will be required to take responsibility for their own learning in co-operation with the tutor. Given the extensive reading list for each seminar, there will be no excuse for not having read both the required readings (usually 2) and a variety of other readings. The extensive reading list is not meant to intimidate nor is it expected that all the indicated readings will be covered, but rather to ensure that students read DIFFERENT readings/approaches etc., so that in seminars we get a good variety of views, opinions and arguments.

**SEMINAR SCHEDULE:**

<b>WEEK</b>	<b>MONDAY 9-10</b>	<b>TOPIC</b>
One	Jan. 27 <sup>th</sup>	Introduction (including choosing the last 3 seminar topics)
Two	Feb. 3 <sup>rd</sup>	The Uses and Abuses of Nature in the History of Social, Political, Religious and Economic Thought
Two	Feb. 5 <sup>th</sup>	There will be a video presentation relating to next week's seminar in 19.103
Three	Feb. 10 <sup>th</sup>	Is there an Environmental Crisis?: The Ecological Critique and Responses
Four	Feb. 17 <sup>th</sup>	Why Care for the Environment?: The Ethical and Political Status of Nature
Five	Feb. 24 <sup>th</sup>	Green Moral and Political Theory
Six	Mar. 3 <sup>rd</sup>	Gender and the Environment
Seven	Mar. 10 <sup>th</sup>	The Environment and Political Ideologies: Marxism, Socialism, Anarchism, Conservatism and Liberalism
Eight	*Mar. 17 <sup>th</sup> (to be rearranged)	Sustainable Development and Green Political Economy: The Greening or the Transcending of Capitalism?
Nine	Mar 24 <sup>th</sup>	Topic to be chosen by students in consultation with tutor

Ten	March 31 <sup>st</sup>	Topic to be chosen by students in consultation with tutor
<b>EASTER</b>	<b>April 4<sup>th</sup> – April 25<sup>th</sup> –</b>	<b>No Lectures during Easter Break</b>
Eleven	Apr. 28 <sup>th</sup>	Topic to be chosen by students in consultation with tutor
Twelve	**May 5 <sup>th</sup>	Module Summary/ Overview

\* **St Patrick's Day**

\*\* **May Day Bank Holiday**

## **TEXTBOOK**

The main textbook for this module is:

Barry, J (1999), *Environment and Social Theory* (Routledge) which you are strongly encouraged to purchase – copies available from the QUB Bookshop.

Other good textbooks include:

Dobson, A (2000), *Green Political Thought* (3ed ed) (Routledge)

Connolly, J & Smith, G (1999), *Politics and the Environment* (Routledge)

All three are available in the library.

## **REFERENCE BOOKS**

Useful reference books include:

Barry, J & Frankland, E.G (eds), *International Encyclopedia of Environmental Politics*, [GE170/BARR]

Goodin, Robert E. (ed) *The Politics of the Environment* [HC79.E5/GOOD]

Cunningham, W et al (eds), *Environmental Encyclopedia* [R/ GE18/CUNN]

## JOURNALS & MAGAZINES

Many of the broadsheets have a weekly environment section, but the best and longest established one is *The Guardian* every Wednesday in 'G2'.

*The Ecologist* is always worth flicking through for recent environmental issues and debates.

Academic journals worth consulting for articles related to the module include:

*Ethics and the Environment* [available electronically]; *Journal of Applied Philosophy*, *The Ecologist*, *Resurgence*, *Antipode*, *Telos*, *Theory, Culture and Society*, *Philosophy and Public Affairs*, *Ethics*, *Ecological Economics*

## INTERNET RESOURCES

There are thousands of environmental and green sites, some are academic, some are government related and many are maintained by environmental groups, green parties, movements and activists.

Some good places to start your search are:

**Fundamentally Green**      <http://www.barnsdle.demon.co.uk/pol/fundi.html>

**EnviroLink**              <http://www.envirolink.org>

**GreenNet Home Page**      <http://www.gn.apc.org>

**ECO: The Campaign for Political Ecology:** <http://www.gn.apc.org/eco/index.html>

**United Nations Environment Program:** <http://www.unep.org/>

**Red Pepper:** <http://www.redpepper.org.uk/>

**Worldwide Fund for Nature Living Planet Report 2002:** [www.panda.org/livingplanet/lpr02/downloads.cfm](http://www.panda.org/livingplanet/lpr02/downloads.cfm)

Reuters 'World Environment News', Daily News Bulletin: <http://www.planetark.org>

## INTERNET RESOURCES (continued)

### Environmental Groups/Movements Journals, Magazines and Bibliographical Sites

#### **Bibliography on Biodiversity**

[http://osu.orst.edu/dept/ag\\_resrc\\_econ/biodiv/biblio.html](http://osu.orst.edu/dept/ag_resrc_econ/biodiv/biblio.html)

**Electronic Green Journal:** <http://www.lib.uidaho.edu:70/docs/egj.html>

**Red Pepper Magazine:** <http://www.netlink.co.uk/users/editoria/>

#### **Environmental Newsletter E-Zine**

<http://www.geocities.com/Eureka/Plaza/1697/newsletter.html>

**EcoSocialist Review:** <http://www.dsausa.org/dsa/ESR/index.html>

**National Library for the Environment from CNIE:** <http://www.cnie.org/nle/>

**International Society for Environmental Ethics:** <http://www.cep.unt.edu/ISEE.html>

**Green Politics Newsletter:** <http://www.keele.ac.uk/depts/po/pol/green/march98.htm>

**New Internationalist:** <http://www.oneworld.org/ni/>

### Government and Academic Sites on the Environment and Environmental Issues

**European Environment Agency** <http://www.eea.dk>

**Centre for Social and Economic Research on the Global Environment** <http://www.uea.ac.uk/env/cserge/noframe.htm>

**Department of Environment, Transport and the Regions (UK)**

<http://www.detr.gov.uk/itwp/index.htm>

**Southampton Library Environmental Resources:**

<http://www.southampton.liunet.edu/library/environ.htm>

**Global Environmental Change Site:** <http://www.sussex.sc.uk/Units/gec/>

**National Centre for Sustainability (US):** <http://www.islandnet.com/~ncfs/ncsf/homemenu.htm>

**Sustainable Development:** <http://www.ulb.ac.be/ceese/sustul.htm>

**Institute for Bioregional Studies:** <http://www.cycor.ca/IBS/>

**Systematic Work on Environmental Ethics:** <http://www.cep.unt.edu/theo.html>

**Centre for Study of Social Movements (Canterbury)**

<http://snipe.ukc.ac.uk/sociology/polsoc.html>

**US Global Change Research Program:** <http://www.usgcrp.gov>

**Biodiversity and Ecosystem Network (BENE):** <http://straylight.tamu.edu/bene/bene.html>

**Centre for World Indigenous Studies:** HYPERLINK "<http://www.halcyon.com/FWDP/cwisinfo.html>" <http://www.halcyon.com/FWDP/cwisinfo.html>

## Videos

Lovelock, James, *Gaia Theory* [vr/ QH331/LOVE] Main Issue

*Farming with Nature* [vr/ S494.5.P47/FARM] Main Issue

*Ancient futures : learning from Ladakh* [vr/ HN690.L33/NORB] Main Issue  
*The Greenhouse effect* [vr/ QC912.3/CERE] Sci  
*Culture as nature* [vr/ N6447/HUGH] Main Issue  
Porritt, Jonathan, *Where on earth are we going?: Food & Agriculture* [vr/ HD1927/  
PORR] Agr  
Williams, Bernard, *Utilitarianism* [vr/ PN1997.U84/WILL] Main Issue  
*Poultry reproduction* [vr/ SF492/POUL] Agr  
*Poultry production* [vr/ SF488.G7/STAN] Agr  
*Pollution - who cares?* [vr/ QH545/BELL] Science  
*Permaculture in Practice: Ecologically Sound Living* [vr/ S494.5.P47/BALD] Main  
Issue  
*Nature's way : designing for pollution prevention* [vr/ TD420/NATU] Agr  
Attenborough, David, *The Living Planet* [vr/ QH307.2/ATTE] Science  
*The Earth's physical resources : Water for Jordan* [vr/ TC513.J6/EART] Sci  
*The Earth's physical resources Water for a city* [vr/ TD345/EART] Science  
*Environmental enrichment: advancing animal care* [vr/ HV4735/ENVI] Vet Science  
*Environmentally sensitive areas: implementing Agri-Environment Regulation (EEC)  
No. 2078/92 in Northern Ireland* [C/ vr/ S604.64.N8/MILL] Agr  
*Farm wildlife conservation video* [vr/ SK355/FARM] Agr  
*Farm woodland management* [vr/ SD387.W6/STAN] Agr  
*Farming and conservation: A Practical view* [vr/ S604.64.N8/ERWI] Agr  
*Farming and food production* [C/ vr/ HD1925/STAN] Agr  
*Farming and the countryside* [vr/ HD1927/STAN] Agr  
*Fertilizers and the environment* [vr/ S633/FERT] Agr  
*A Fragile paradise: the environmental challenge of tropical America* [vr/ QH541.5.F6/  
KLAA] Agr

# SEMINAR TOPICS AND READINGS

**Monday 3<sup>rd</sup> February: 10-12**

## **Topic 1**

### **The Uses and Abuses of Nature in the History of Social, Political, Religious and Economic Thought**

**Learning Outcomes:** by the end of the tutorial, students should:

Have an appreciation of the different ways in which nature and the environment have been conceived and used in the history of western thought.

Come to their own assessment of the normative or other outcomes particular readings and understandings of nature and the environment have been employed to achieve and maintain.

Understand the normative and political significance of particular readings and views of nature.

Understand the continuing relevance and importance of the 'Promethean myth' for analysing contemporary environmental politics in theory and practice.

## **SEMINAR PREPARATION**

### **A. READING**

Barry, J, *Environment and Social Theory*, chapters 1-2, and at least ONE reading from EACH of the other sections

### **B. QUESTIONS TO THINK ABOUT**

How is 'nature' distinguished from 'environment' in the history of western thought?

Are there any similarities in the ways in which the environment and nature have been conceived in the history of western religious thought?

Why are concepts like 'nature' and 'natural' so powerful politically and normatively?

How is 'external nature' related to 'internal/human nature'?

How and in what ways did the romantic movement and critique of industrialisation view nature?

## **1. Nonhuman Nature in Western Thought**

Coates, P, *Nature: Western Attitudes since Ancient Times* [GE50/COAT]

Glacken, C, *Traces on the Rhodian Shore: Nature and Culture in Western Thought from Ancient Times to the end of the Eighteenth Century* [GF31/GLAC]

Passmore, J, *Man's Responsibility for Nature* [GF51/PASS]

Wall, D, *Green History: A Reader in Environmental Literature, Philosophy and Politics* [GE195/WALL]

Pepper, D, *The Roots of Modern Environmentalism* [HC79.E5/PEPP]

Crosby, A, *Ecological Imperialism: The Biological Expansion of Europe* [GF75/CROS]  
Hargrove, E, *Foundations of Environmental Ethics* [GF80/HARG]  
Morgan, P, 'Religions and the Environment' in Barry, J & Frankland, E.G (eds), *International Encyclopedia of Environmental Politics* [GE170/BARR]  
Thomas, K, *Man and the Natural World: Changing Attitudes in England 1500-1800* [GF551/THOM]

## **2. The Renaissance and the Enlightenment**

Locke, J, *Two Treatises of Government*  
Bacon, F, (1968), *Works*  
Descartes, R, *Discourse on Method*  
Hume, D, *Treatise on Human Understanding*  
Rousseau, J, *Discourses, Emile*  
Luke, T, 'On Nature and Society: Rousseau versus the Enlightenment', *History of Political Thought*, V:II, pp.211-43.  
Malthus, T, *An Essay on the Principle of Population* [HB861/MALT]  
Polanyi, K, *The Great Transformation*, [HC51/POLA]

## **3. The Romantic Backlash I: The American Transcendentalists**

Nash, R, *Wilderness and the American Mind* (2nd ed) [E169.1/NASH]  
Thoreau, H, *Walden* [PS3048/NEW]  
Buell, L, *The Environmental Imagination: Thoreau, Nature Writing and the Formation of American Culture*, [PS3057.N3/BUEL]  
Emerson, R, W, *The Collected Works of Ralph Waldo Emerson* [PS1600/WORK]

## **4. The Romantic Backlash II: The British Romantics**

Clayre, A (ed.), *Nature and Industrialization* [PR449.I8/CLAY] (Ch.IV)  
Moriss, W, *News from Nowhere* [PR5080/ZZCO]  
Mill, J.S. 'On Nature', in Clayre, A *Nature and Industrialization* [PR449.I8/CLAY] (Ch.XIX)  
Bate, J, *Romantic Ecology: Wordsworth and the Environmental Tradition* [PR5892.N2/BATE]  
Roe, Nicholas, *The Politics of Nature: Wordsworth and Some Contemporaries* [PR5892.P64/ROE]  
Shelly, Mary, *Frankenstein: Or the New Prometheus* []

**Wednesday 6<sup>th</sup> February: 1-3pm**  
**Video presentation in 19.103**

**Monday 10<sup>th</sup> February: 10-12**

## **Topic 2**

### **Is there an Environmental Crisis?: The Ecological Critique and Responses**

**Learning Outcomes:** by the end of the tutorial, students should:

Understand the main claims made by proponents and critics of ‘the ecological crisis’.  
Be able to place the ‘limits to growth’ debate in its historical context and be able to trace it to the present day.

Come to their own view as to the strengths and weaknesses of the main arguments for and against the ‘ecological critique’.

#### **SEMINAR PREPARATION**

Everyone will be expected to attend the video presentation on Wednesday 5<sup>th</sup> February, and have read appropriate reading in preparation for a debate on the following topic, ‘The environmental crisis is real, getting worse and demands radical changes to be taken now to avoid catastrophe’ in which half the class will defend the motion and the other half dispute it.

#### **A. READING**

Barry, J, *Environment and Social Theory*, chapters 2-4, and at least ONE reading from EACH of the other sections.

#### **B. QUESTIONS TO THINK ABOUT**

What are the main arguments of those who claim there is an environmental crisis?

What is the evidence for the environmental crisis?

List the main environmental problems which make up the environmental crisis and rank them in order of severity/urgency?

What are the main arguments of those who dispute the ‘ecological critique’?

Who has the better of the argument, the ‘greens’ or their critics, and why?

#### **General**

Bramwell, A, *Ecology in the 20th Century* [QH541/BRAM]

Dobson, A (ed.), *The Green Reader* [HC79.E5/DOBS]

#### **1. The ‘Ecological Crisis’**

Carson, R, *Silent Spring* [QH541/CARS]  
 Hardin, G, 'The Tragedy of the Commons', in Dobson, A (ed.) *The Green Reader*  
 Wilson, D (ed), *The Environmental Crisis: A Handbook for All Friends of the Earth*  
 [TD170.3/WILS]  
 Dryzek, J, 'Looming Tragedy: Survivalism', chapter 2 of his *The Politics of the Earth: Environmental Discourses*, [GE195/DRYZ]  
 Goldsmith, E et al, *A Blueprint for Survival*, [GF47/GOLD]  
 Goldsmith, E, *Green Britain or Industrial Wasteland?*, [HC257.E5/GOLD]  
 Commoner, B, *The Closing Circle* [TD174/COMM]  
 Ehrlich, P, *The Population Bomb* [Daly/ HB875/EHRL]  
 Ehrlich, P, *Population, Resources, Environment* [HB871/EHRL]  
 Roszak, T, *The Making of a Counterculture* [HN17.5/ROSZ]  
 Roszak, T, *Where the Wasteland Ends: Politics and Transcendence in Postindustrial Society* [CB428/ROSZ]  
 Roszak, T, *Person/Planet: The Creative Disintegration of Industrial Society*, [HN16/ROSZ]  
 Ward, B & Dubos, R, *Only one Earth*, [GF41/WARD]  
 Illich, I, *Tools for Conviviality*, [HM211/ILLI]  
 Goudie, A , *Environmental Change* [GB54.5/GOUD]

## 2. The 'Limits to Growth' Thesis

Meadows D *et al*, *Limits to Growth* [HC59/MEAD]  
 Frankland, E.G., 'Limits to Growth', in Barry, J & Frankland, E.G (eds), *International Encyclopedia of Environmental Politics* [GE170/BARR]  
 Dryzek, J, *The Politics of the Earth: Environmental Discourses*, [GE195/DRYZ] (Part II)  
 Global 2000, *The Global 2000 Report to the President* [Found under R.O Barney]  
 [GF51/BARN]  
 Mishan, E, *The Costs of Economic Growth* (revised ed), [HD82/MISH]  
 Meadows, D, *Beyond the Limits*, [HC79.E5/MEAD]  
 Meadows, D & (eds.), *Toward Global Equilibrium* [HD82/MEAD]  
 Hirsch, F, *Social Limits to Growth*, [HD82/HIRS]  
 Mulberg, J, *Social Limits to Economic Theory*, [HB71/MULB]  
 Georgescu-Roegen, N, *Energy and Economic myths: Institutional and Analytical Economic Essays* [HB34/GEOR]

## 3. Responses

Dryzek, J, 'Growth Forever: The Promethean Response', chapter 3 of his *The Politics of the Earth: Environmental Discourses*, [GE195/DRYZ]  
 Lewis, M, *Green Delusions: An Environmentalist Critique of Radical Environmentalism* [HC79.E5/LEWI]  
 Beckerman, W, *In Defence of Economic Growth* [HD82/BECK]  
 Simon, J & Kahn, H, *The Resourceful Earth: A Response to Global 2000* [HC59/SIMO]  
 Simon, J, *The Ultimate Resource*, [HB851/SIMO]

Toffler, A, *Future Shock*, [CB161/TOFF],  
Toffler, A, *The Third Wave* [HN17.5/TOFF]  
Cole, H et al, *Thinking About the Future: A Critique of 'The Limits to Growth'*  
[HD82/MEAD]  
Kahn, H & Weiner, J, *The Year 2000* [CB160/KAHN]  
Easterbrook, G, *A Moment on the Earth: The Coming Age of Environmental Optimism*, [GE195/EAST]  
Lomborg, Bjørn, *The Skeptical Environmentalist: Measuring the Real State of the World* [GE149/LOMB]

**Monday 17<sup>th</sup> February, 10-12**

**Topic 3**  
**Why Care for the Environment?:**  
**The Ethical and Political Status of Nature**

**Learning Outcomes:** by the end of the tutorial, students should:

Have an appreciation of the main normative debates about the proper relationship between humans and the natural world.  
Understand the differences between anthropocentric and ecocentric environmental ethical views.  
Come to their own views as to where they stand on the ethical status of nature.

**SEMINAR PREPARATION**

**A. READING**

Connolly, J & Smith, G, 'Environmental Philosophy', Chapter 1 of *Politics and the Environment* [GE170/CONN]

And at least ONE reading from EACH of the other sections.

**B. QUESTIONS TO THINK ABOUT**

Why should we care about nature?  
What are strengths and weaknesses of ecocentric and anthropocentric views about how we ought to treat and think about nature?  
'The strongest moral and political grounds for caring for nature lies in our concern for future generations'. Do you agree and why?  
What do we owe future generations in terms of the environment?  
Do we need a new 'environmental ethic' and associated change in consciousness in order to cope with avoid environmental problems?  
From your reading and your own thinking, can you come up with a basic set of moral

principles that ought to guide how we treat nature?

Do we treat nature badly out of ignorance? Badness? Arrogance? Because we're removed from it? Or all of these?

## General

Dobson, A, *Green Political Thought* (3<sup>rd</sup> ed) (Chapter 2) [QH541/DOBS]

Pepper, D, *The Roots of Modern Environmentalism* [HC79.E5/PEPP]

Goodin, R, *Green Political Theory* (Chapter 2) [JA75.8/GOOD]

Eckersley, R, *Environmentalism and Political Theory* (Chapters 2 & 3) [JA75.8/ECKE]

## I. Environmental Philosophy

Pratt, V, *Environment and Philosophy*, [GE40/PRAT]

McKibben, B, *The End of Nature* [QH541/MCKI]

Berman, M, *All That is Solid Melts into Air* [CB425/BERM]

Huxley, A, *The Perennial Philosophy* [BL51/HUXL]

Belshaw, Chris, *Environmental Philosophy: Reason, Nature and Human Concern* [GE40/BELS]

Attfield, Robin, *Environmental Philosophy: Principles and Prospects* [GF80/ATTF]

Attfield, R & Belsey, A (eds), *Philosophy and the Natural Environment* [GF80/ATTF]

Oelschlaeger, M, *The Idea of Wilderness* [GF21/OELS]

Capra, F, *The Tao of Physics* [QC11/CAPR],

Watson, M & Sharpe, D, 'Green Beliefs and Religion', in Dobson, A & Lucardie, P (eds.), *The Politics of Nature*, pp.210-28 [JA75.8/DOBS]

Rolston, H, *Genes, Genesis, and God: Values and their Origins in Natural and Human History* [BJ1311/ROLS]

Cooper, D & Palmer, J (eds), *Spirit of the Environment: Religion, Value and Environmental Concern* [BL65.N35/COOP]

Shepard, P, *Environ/mental: Essays on the Planet as a Home* [GF43/SHEP]

## II. Environmental Ethics

Benson, John, *Environmental Ethics: An Introduction with Readings* [GE42/BENS]

Elliott, R, (ed), *Environmental Ethics* [GE42/ELLI]

Attfield, R, *The Ethics of Environmental Concern* [GF80/ATTF]

Hargrove, E, *Foundations of Environmental Ethics* [GF80/HARG]

Pojman, Louis P, *Environmental Ethics: Readings in Theory and Application* [GE42/POJM]

Cooper, D & Palmer, J (eds), *The Environment in Question: Ethics and Global Issues* [GF80/COOP]

Elliot, R, 'Environmental Ethics', in Singer, P (ed.), *A Companion to Ethics* [KA70.E8/SING]

Norton, B, *Toward Unity Among Environmentalists* [HC110.E5/NORT]

Norton, B, *Why Preserve Natural Variety?* [QL82/NORT]

Norton, B, *The Preservation of Species* [QL82/NORT]

Thomas, R (ed), *Teaching Ethics: Cambridge Conference Proceedings, 1989-1995/-Vol.3: Environmental Ethics* [GE42/THOM]

Johnson, L, *A Morally Deep World* [GF80/JOHN]

Smith, M, 'Letting in the Jungle', *Journal of Applied Philosophy* 8:2 [B1/.J6] Available in electronic format.

Clark, S, 'The Rights of Wild Things', *Inquiry*, 22, pp.171-188. [B1/.I5] Available in electronic format.

Palmer, C, *Environmental Ethics and Process Thinking* [GE42/PALM]

Webb, N, 'Ecology and Ethics', *Trends in Ecology & Evolution*, 14: 7, pp. 259-260.

Available Electronically.

Light, A et al (eds), *Space, Place, and Environmental Ethics* [GE42/LIGH]

### III. Anthropocentrism, Ecocentrism and Deep Ecology

Barry, J, *Rethinking Green Politics* (Chapters 2-3) [JA75.8/BARR]

Entries on 'Anthropocentrism', 'Ecocentrism' and 'Deep Ecology' in Barry, J & Frankland, E.G (eds). *International Encyclopedia of Environmental Politics*. GE170/BARR.

Ariansen, P, 'Anthropocentrism with a Human Face', *Ecological Economics*, 24: 2-3, pp. 153-162. Available electronically.

Passmore, J, *Man's Responsibility for Nature* [GF51/PASS]

Holland, A, 'On Behalf of Moderate Speciesism', *Journal of Applied Philosophy*, 1:2. [B1/.J6] Available in electronic format.

Hare, R.M, 'Moral Reasoning about the Environment', *Journal of Applied Philosophy* 4:1. Available in electronic format.

Naess, Arne, *Ecology, Community and Lifestyle* [GF21/NAES]

Naess, A, 'The Shallow and the Deep, Long-Range Ecology Movement', *Inquiry*, 16, [B1/.I5] Available in electronic format.

Grey, W, 'A Critique of Deep Ecology', *Journal of Applied Philosophy*, 3:2

Drengson, A, 'A Critique of Deep Ecology?: A Reply to Grey', *Journal of Applied Philosophy*, 4:2

Luke, T, 'The Dreams of Deep Ecology', *Telos*, 76 [HX1/.T2]

Elkins, S, 'The Politics of Mystical Ecology', *Telos*, 82 [HX1/.T2]

### IV. The Environment and Intergenerational Justice

Barry, J, 'Intergenerational Justice' in Barry, J & Frankland, E.G (eds). *International Encyclopedia of Environmental Politics*. GE170/BARR.

De-Shalit, A, *Why Posterity Matters: Environmental Policies and Future Generations* [GE170/DESH]

Cooper, D & Palmer, J (eds), *Just Environments: Intergenerational, International and Interspecies Issues* [GE105/COOP]

Ball, T, 'New Ethics for Old?: How (Not) to Think about Future Generations', in Humphrey, M (ed), *Political Theory and the Environment: A Reassessment* [JA75.8/HUMP]

Barry, B, 'Justice between Generations', in his *Liberty and Justice*

Barry, B, 'The Ethics of Resource Depletion', in his *Liberty and Justice*  
Pasek, J 'Obligations to Future Generations: A Philosophical Note', *World Development*, 20:4. [HC10/W9]. Available electronically.  
English, J, 'Justice between generations', *Philosophical Studies*, 31 [B1/.P58]  
Singer, P, 'The Environment', in his *Practical Ethics* (2nd. ed) [BJ1012/SING]  
Ball, T, 'The Incoherence of intergenerational justice', *Inquiry* 28, [B1/.I5] Available in electronic format.  
Rawls, J, *A Theory of Justice* (pp284-98) [KA35/RAWL]  
Golding, M, 'Obligations to future generations', *The Monist* , 56 [B1/.M7]

**Monday 24<sup>th</sup> February, 10-12**

**Topic 4**

**Green Moral and Political Theory**

**Learning Outcomes:** by the end of the tutorial, students should:

Understand the main contours of green political theory in general and in particular its 'core' values, ideas and principles.

Understand the variety of conceptualisations and debates within green political theory.

Be able to relate and critically assess the different principles and aims of green political theory.

### **SEMINAR PREPARATION**

#### **A. READING**

Barry, J, 'Green Political Thought', in Lent, A (ed), *New Political Thought* [JA81/LENT]

Barry, J, *Environment and Social Theory*, chapter 9.

And at least ONE reading from each of the other sections.

#### **B. QUESTIONS TO THINK ABOUT**

What, from your reading, are the core values, ideas, policies of a 'green' political perspective?

Is green politics simply an unstable combination of other ideologies such as anarchism, socialism and feminism?

What are the main issues at stake in the 'environmental-ecological' debate?

What are the strengths and weaknesses of the green position?

Having read and reflected on it, would you describe yourself as 'green'? If so, why? If not, why not?

What are the main barriers to the achievement of green political aims?

What are the discrepancies between green political theory and the policy positions of Green Parties and Movements?

## 1. Brief Overviews of Green Political Theory

Barry, J, 'Green Political Theory', in Barry, J & Frankland, E.G (eds), *International Encyclopedia of Environmental Politics*, [GE170/BARR]

Dobson, A, 'Ecologism', in Eatwell, R and Wright, A (eds), *Contemporary Political Ideologies* [JA83/EATW]

Freedan, M, *Green Ideology*, [pq JA75.8/FREE]

Yearley, S, 'Environmental Challenges', in Hall, S et al (eds), *Modernity and its Futures* [HM101/HALL]

Connolly, J & Smith, G, 'Green Ideology', in their *Politics and the Environment* [GE170/CONN]

Ball, T & Dagger (eds), *Ideals and Ideologies: A Reader* (2<sup>nd</sup> ed) [JA71/BALL]

Dagger, R, 'Green Politics: Ecology as Ideology', also in their *Political Ideologies and the Democratic Ideal*

Passmore, J, 'Environmentalism', in Goodin, R & Pettit, P (eds), *A Companion to Contemporary Political Philosophy* [JA71/GOOD]

Kenny, M, 'Ecologism', in Eccelshall, R *et al*, *Political Ideologies: An Introduction* (2<sup>nd</sup> ed) [JA71/ECCL]

Vincent, A, 'Ecologism' in his *Political Ideologies: An Introduction* (2<sup>nd</sup> ed) [JA71/HEYW]

Freedan, M (ed), *Reassessing Political Ideologies: The Durability of Dissent* [JA83FREE]

Rolston, H, 'Environmentalism', in Sterba, J (ed), *Social and Political Philosophy: Contemporary Perspectives* [HM671/STER]

## 2. Different Views/Conceptions of Green Political Theory

Barry, J, *Rethinking Green Politics*,

Dryzek, J, *The Politics of the Earth: Environmental Discourses* [GE195/DRYZ]

Dobson, A, *Green Political Thought* (3<sup>rd</sup> ed)

De-Shalit, A, *The Environment: Between Theory and Practice* [GE170/DESH]

Eckersley, R, *Environmentalism and Political Theory*, [JA75.8/ECKE]

Radcliffe, J, *Green Politics: Dictatorship or Democracy?* [JA75.8/RADC]

Capra, F & Spratnak, C, *Green Politics* [JN3971.A98.G7/CAPR]

Toke, D, *Green Politics and Neo-Liberalism* [GE170/TOKE]

Smith, M, *Ecologism: Towards Ecological Citizenship* [GF21/SMIT]

The Ecologist, *Whose common future?: Reclaiming the Commons* [KC243/WHOS]

Bocking, S, *Ecologists and Environmental Politics* [QH540/BOCK]

Milton, K, *Environmentalism: The View from Anthropology* [GF41/MILT]

O'Riordan, T, *Environmentalism* [NA9050.E6/ORIO]

Paehlke, R, *Environmentalism and the Future of Progressive Politics* [HC110.E5/PAEH]

Carter, Alan, *A Radical Green Political Theory* [JA75.8/CART]

Merchant, C, *Radical Ecology: The Search for a Livable World* [HC79.E5/MERC]  
Jacobs, M (ed), *Greening the Millennium?: The New Politics of the Environment*  
[JC257.E5/JACO]

### **3. Some Green Political Parties and Movements**

Green Party of England: <http://www.greenparty.org.uk/>  
Green Party of Wales: <http://www.walesgreenparty.org.uk>  
Green Party of Scotland: <http://www.scottishgreens.org.uk/>  
Green Party of Ireland/ Comhaontas Glas: <http://www.greenparty.ie>  
Green Party of Northern Ireland: <http://www.belfast.co.uk/nigreens/>  
European Federation of Green Parties: <http://www.europeangreens.org/>  
The Greens/European Free Alliance in the European Parliament: <http://www.greens-efa.org/en/>  
Friends of the Earth (UK): [www.foe.co.uk](http://www.foe.co.uk)  
Friends of the Earth Scotland: [www.foe-scotland.org.uk](http://www.foe-scotland.org.uk)  
Friends of the Earth Northern Ireland: [http://www.foe.co.uk/northern\\_ireland/](http://www.foe.co.uk/northern_ireland/)  
Friends of the Earth Ireland: <http://www.iol.ie/%7Efoeeire/home.htm>  
Greenpeace (UK): [www.greenpeace.org.uk](http://www.greenpeace.org.uk)  
Foyle Basin Council (NI): [www.sustainableireland.org](http://www.sustainableireland.org)  
World Wide Fund for Nature: [www.panda.org](http://www.panda.org)  
Earth First!: <http://www.eco-action.org/ef/index.html>  
Reclaim the Streets: <http://www.gn.apc.org/rts/>  
The Land is Ours: <http://www.oneworld.org/tlio/>

**March 3<sup>rd</sup>**

## **Topic 5 Gender and the Environment**

**Learning Outcomes:** by the end of the tutorial, students should:

Understand the various ways in which gender and ideas of ‘nature’, the environment’ and the ‘nonhuman’ have been used historically and in contemporary political debate.  
Have a basic knowledge of different ecofeminist political viewpoints.  
Come to their own assessment of the strengths and weaknesses of a gendered analysis of environmental politics, problems and struggles.  
Be able to relate ecofeminist theoretical arguments and perspectives to real-world examples and practices.

## SEMINAR PREPARATION

### A. READING

Barry, J, 'Gender and the Environment', Chapter 5 of *Environment and Social Theory*, and at least ONE reading from EACH of the other sections.

### B. QUESTIONS TO THINK ABOUT

In what ways are the demands of feminism linked to those of green politics?

Assess the claim that the achievement of a more feminist society will also be a more sustainable or ecologically sensitive one.

Are women more ecologically sensitive than men? If so, why?

What are the main differences between 'materialist' and 'cultural' ecofeminism?

Which do you agree most with and why?

What would be the main features of an ecofeminist economy?

Do you agree with the ecofeminist view that the devaluing of the work and principles associated with the sphere of reproduction (child-rearing, caring, etc) are a main cause of the ecological crisis?

### 1. Introductory Readings

Mellor, M, 'Ecofeminism', in Barry, J & Frankland, E.G (eds), *International Encyclopedia of Environmental Politics* [GE170/BARR]

Plant, J, 'Ecofeminism' in Dobson, A (ed.), *The Green Reader* [HC79.E5/DOBS]

Buckingham-Hatfield, S, *Gender and Environment* [HQ1075/BUCK]

Dobson, A, *Green Political Thought*, (3<sup>rd</sup> ed) [QH541/DOBS] (Chapter 5)

Eckersley, R, *Environmentalism and Political Theory*, [JA75.8/ECKE] (Chapter 3)

### 2. More Advanced Readings

Evans, J, 'Ecofeminism and the Politics of the Gendered Self', in Dobson, A & Lucardie, P (eds), *The Politics of Nature* [JA75.8/DOBS]

Sargisson, L, 'What's Wrong with Ecofeminism?', in Humphrey, M (ed), *Political Theory and the Environment: A Reassessment* [JA75.8/HUMP]

Haraway, D, *Primate Visions: Gender, Race, and Nature in the World of Modern Science* [QL737.P9/HARA]

Haraway, D, *Simians, Cyborgs and Women* [GN365.9/HARA]

Chodorow, N, *The Reproduction of Mothering* [HQ759/CHOD]

Zack, N, 'Symposium: Feminism and Ecological Communities', *Ethics and the Environment*, 4:1. Available electronically.

Nelson, J, 'Feminism, Ecology and the Philosophy of Economics', *Ecological Economics*, 20: 2, pp.155-162. Available electronically.

D'Eaubonne, F, 'Feminism-Ecology: Revolution or Mutation?', *Ethics and the Environment*, 4: 2, pp.175-177. Available electronically.

McMahon, M, 'From the Ground Up: Ecofeminism and Ecological Economics',

*Ecological Economics*, 20: 2, pp.163-173. Available electronically.

Awumbila, M & Henshall Momsen, J, 'Gender and the Environment: Women's Time use as a Measure of Environmental Change', *Global Environmental Change*, 5: 4, pp.337-346. Available electronically.

### **3. Materialist Ecofeminism**

Mellor, M, 'Feminism and Environmental Ethics: A Materialist Perspective', *Ethics and the Environment*, 5:1. Available electronically.

Mies, M & Shiva, V, *Ecofeminism*, [HQ1233/MIES]

Barry, J, 'The Emergence of Ecofeminist Political Economy', *Environmental Politics*, 7:3, pp.150-156. [Available from JB]

Salleh, A, *Ecofeminism as Politics: Nature, Marx and the Postmodern* [HQ1233/SALL]

Mellor, M *Feminism and Ecology*, [HQ1233/MELL]

Plumwood, V, 'Integrating Ethical Frameworks for Animals, Humans, and Nature; A Critical Feminist Eco-Socialist Analysis', *Ethics and the Environment*, 5:2. Available electronically.

Jackson, C, 'Radical Environmental Myths: A Gender Perspective', *New Left Review* (1995) No. 210, pp.124-140.

Turpin, J & Lorentzen, L.A (eds), *The Gendered New World Order: Militarism, Development and the Environment* [HQ1236/TURP]

New, C, 'Man bad, Woman good?: Essentialisms and Ecofeminisms', *New Left Review*, 216, pp. 79-93.

Hanson, M, 'On Production and Reproduction, Identity and Nonidentity in Ecofeminist Theory', *Organization & Environment*, Vol. 12: 2. Available electronically.

### **4. Cultural Ecofeminism**

Merchant, C, *The Death of Nature* [GN479.7/MERC]

Warren, K (ed), *Ecofeminism: Women, Culture, Nature* [HQ1233/WARR]

Plumwood, V, *Feminism and the Mastery of Nature* [HQ1233/PLUM]

Norgaard, Kari Marie, 'Moon Phases, Menstrual Cycles, and Mother Earth: The Construction of A Special Relationship Between Women and Nature', *Ethics and the Environment* 4:2. Available electronically.

### **Some Internet Resources**

**Gender & Urban Planning:**<http://www-rcf.usc.edu/~harwood/fem&plan.htm>

**Women in Natural Resources:**<http://www.ets.uidaho.edu/winr/index>.

**Women & Environments:**<http://www.web.net/~weed>

**Ecofeminism:** HYPERLINK "<http://www2.infoseek.com/Titles?qt=ecofeminism>" <http://www2.infoseek.com/Titles?qt=ecofeminism>

**Women's Environmental Network:** <http://www.wen.org.uk/>

**March 10<sup>th</sup>**

**Topic 6**  
**The Environment and Political Ideologies:**  
**Marxism, Socialism, Anarchism, Conservatism and Liberalism**

**Learning Outcomes:** by the end of the tutorial, students should:

Have a basic knowledge and understanding of the ways in which the environment and the environmental crisis has been articulated within different ideologies.

Understand the interaction between these ideologies and green theory.

Come to their own assessment as to the strengths and weaknesses of these ideologies in terms of achieving sustainability and caring for the environment.

Be able to identify and relate common themes in the relationship between these other ideologies and the 'green critique' and environmental concerns.

**SEMINAR PREPARATION**

**A. READING**

The class will be divided up into 5 different groups (arranged the previous week), each assigned to a different ideology. Each group will then give a brief presentation as to the main points they would like to discuss as well as offering an assessment of how the ideology deals, thinks and views the environment and environmental problems and how it relates to green political theory.

Everyone should read at least ONE of the following:

Doyle, T & McEachern, D, *Environment and Politics*, [GE170/DOYL] (Chapter 2)

Dobson, A *Green Political Thought* (Chapter 5)

Eckersley, R *Environmentalism and Political Theory* (Chapters 4-6)

**B. QUESTIONS TO THINK ABOUT**

In relation to the particular ideology you have been assigned, what are its main points, principles concerning the environmental crisis?

Is the ideology able to easily integrate environmental concerns, issues and policies into its overall agenda, or does this require a 'rethinking' or a 'restructuring' of its ideological commitments?

Can the ideology be greened? If so, in what ways or areas can this happen?

How, and in what ways, does the ideology value, think about and view the environment?

Would you describe the ideology as ecocentric, anthropocentric or neither but something else?

**1. Marxism and Ecology**

Barry, J, 'Marxism and Ecology', in Gamble, A et al (eds), *Marxism and Social Science*, [HX541.5/GAMB]

Benton, T (ed), *The Greening of Marxism*, [HX550.E25/BENT]

Parsons, H, *Marx and Engels on Ecology* [HX550.E25/MARX]

Burkett, P, *Marx and Nature: A Red and Green Perspective* [HX550.E25/BURK]

O'Connor, J, *Natural Causes: Essays in Ecological Marxism* [JA75.8/OCON]

Benton, T, 'Marxism and Natural Limits: An Ecological Critique and Reconstruction' *New Left Review*, 178

Grundman, R, 'The Ecological Challenge to Marxism', *New Left Review* 187

Enzensberger, H.M, 'A Critique of Political Ecology', *New Left Review*, 84

Walker, K, 'Ecological Limits and Marxian thought', *Politics: Australasian Political Studies Association Journal*, 14:1; 29-46. [JA34/.P7]

Dickens, P, *Society and Nature: Towards a Green Social Theory* [HM206/DICK]

Gimenez, M, 'Does Ecology need Marx?', *Organization & Environment* 13:3. Available electronically.

Wehr, K, 'Political Ecology and the Second Contradiction of Capitalism', *Organization & Environment*, 12:4. Available electronically.

## 2.Socialism and Ecology

de-Shalit, A, 'Socialism and the Environment', in his *The Environment: Between Theory and Practice* [GE170/DESH]

Stretton, H, *Capitalism, Socialism and the Environment* [HB99.3/STRE]

Gorz, A, *Capitalism, Socialism, Ecology* [HD6957.F4/GORZ]

Bahro, R, *From Red to Green* [DD261.1.B3/BAHR]

Bahro, R, *Socialism and Survival* [HX73/BAHR]

Pepper, D, *Eco-Socialism* [GF21/PEPP]

Gorz, A, *Ecology and Politics* [JC507/GORZ]

Gorz, A, *Paths to Paradise: On the Liberation from Work* [HD6955/GORZ]

Eckersley, R, 'Green versus Ecosocialist Economic Programmes: The Market Rules OK?', *Political Studies* XL:2

Mulberg, J, 'Who Rules the Market?: Green versus Ecosocialist Economic Programmes: A Response to Eckersley', *Political Studies* XL:2; 334-41. [JA8/.P8]

Beresford, M, 'Doomsayers and Eco-Nuts: A Critique of the Ecology Movement', *Politics: Australasian Political Studies Association Journal*, 12:1; 98-106. [JA34/.P7]

Redclift, M, *Development and the Environmental Crisis: Red or Green Alternatives?* [HC79.E5/REDC]

Frankel, B, *The Post-Industrial Utopians* [HM51/FRAN]

Heller, A & Ferenc, F, 'From Red to Green', *Telos*, 59: pp.35-45. [HX1/.T2]

## 3.Green Politics and Anarchism

Entries on 'Anarchism/Eco-Anarchism', 'Social Ecology' in Barry, J & Frankland, E.G (eds), *International Encyclopedia of Environmental Politics*, [GE170/BARR]

Barry, J, 'Rethinking Green Politics and the State: A Reconstructive Critique of Eco-

Anarchism', Chapter 4 of *Rethinking Green Politics* [JA75.8/BARR]  
Carter, A, *A Radical Green Political Theory* [JA75.8/CART]  
Carter, A, 'Toward a Green Political Theory', in Dobson, A & Lucardie, P (eds.)  
Pepper, D 'Anarchism and the Green Society' (Offprint)  
Dobson, A (ed.), *The Green Reader* (pp.59-64)  
Eckersley, R, *Environmentalism and Political Theory* (Ch.7)

### Social Ecology

Bookchin, M, *Post-Scarcity Anarchism* [HX833/BOOK]  
Bookchin, M, *The Ecology of Freedom* [CB19/BOOK]  
Bookchin, M, *The Modern Crisis*  
Bookchin, M, 'Libertarian Municipalism: An Overview', *Society and Nature*, 1:1;  
93-104.  
Barry, J, 'Murray Bookchin', in Palmer, J (ed), *50 Key Thinkers on the Environment* []  
Light, A, 'Murray Bookchin', in Barry, J & Frankland, E.G (eds), *International Encyclopedia of Environmental Politics*, [GE170/BARR]

### Bioregionalism

White, D, 'Bioregionalism', in Barry, J & Frankland, E.G (eds), *International Encyclopedia of Environmental Politics*, [GE170/BARR]  
McGinnis, M (ed), *Bioregionalism* [GE43/MCGI]  
Sale, K, 'Bioregionalism: A New Way to Treat the Land', *The Ecologist*, 14:4 [QH540/.E2]  
Eckersley, R, *Environmentalism and Political Theory* (Chapter 7) [JA75.8/ECKE]  
Dobson, A, *Green Political Thought* (Chapter 3) [QH541/DOBS]  
Dobson, A (ed.), *The Green Reader* (Part 2) [HC79.E5/DOBS]

## 4.Green Politics and Conservatism

ECO, 'Conservatives and the Environment', HYPERLINK "<http://www.gn.apc.org/eco/pubs/hague.html>" <http://www.gn.apc.org/eco/pubs/hague.html>  
Gray, J, 'An Agenda for Green Conservatism', in his *Beyond the New Right* [available from JB]  
Bramwell, A, *Ecology in the 20th Century* (Chapters 6,8,9)[QH541/BRAM]  
Bramwell, A, *The Fading of the Greens: The Decline of Environmental Politics in the West* [JA75.8/BRAM]  
Pepper, D, *Modern Environmentalism* (pp 167-204) [GE195/PEPP]  
Pepper, D, *The Roots of Modern Environmentalism* (Chapters 7,3) [HC79.E5/PEPP]  
Beckerman, W, *In Defence of Economic Growth* [HD82/BECK]  
Beckerman, W, *Small is Stupid: Blowing the Whistle on the Greens* [HC79.E5/BECK]  
Wells, D, 'Radicalism, Conservatism and Environmentalism', *Politics* 12:2 [JA34/.P7]  
Wells, D, 'Resurrecting the Dismal Parson: Malthus, Ecology and Political Thought', *Political Studies*, 30:1

Goldsmith, E, *et al A Blueprint for Survival* [GF47/GOLD]  
Heilbroner, R, *An Inquiry in the Human Prospect* [CB161/HEIL]  
Hardin, G, 'The Tragedy of the Commons', in Dobson, A (ed.), *The Green Reader* [HC79.E5/DOBS]  
Wilson, EO *Sociobiology* [QH333/WILS]  
Dawkins, R, *The Selfish Gene* [QL751/DAWK]  
Barash, D, *Sociobiology and Behaviour* [QH333/BARA]

## 5.Green Politics, Liberalism and Liberal Democracy

Wissenburg, M, 'Liberalism/Liberal Democracy', in Barry, J & Frankland, E.G (eds), *International Encyclopedia of Environmental Politics*, [GE170/BARR]  
Barry, J, 'Greening Liberal Democracy: Practice, Theory and Political Economy', in Barry, J & Wissenburg, M (eds), *Sustaining Liberal Democracy: Ecological Challenges and Opportunities* [JA75.8/BARR]  
De Geus, M, 'Sustainability, Liberal Democracy, Liberalism', in Barry, J & Wissenburg, M (eds), *Sustaining Liberal Democracy: Ecological Challenges and Opportunities* [JA75.8/BARR]  
Sagoff, M, 'Can Environmentalists be Liberals?' in his *The Economy of the Earth* [HC110.E5/SAGO]  
De-Shalit, A, 'Is Liberalism Environment-Friendly?', in his *The Environment: Between Theory and Practice* [GE170/DESH]  
Eckersley, R, *Environmentalism and Political Theory* (Chapter 1 and pp. 136-45) [JA75.8/ECKE]  
Eckersley, R, 'Greening Liberal Democracy: The Rights Discourse Revisited' in Doherty, B and de Geus, M (eds), *Democracy and Green Political Thought* [JA75.8/DOHE]  
Wissenburg, M, *Green Liberalism: The Free and the Green Society* [JA75.8/WISS]  
Ellis, A & Kumar, K (eds.), *Dilemmas of Liberal Democracies* [HD82/ELLI]  
Eckersley, R, *Environmentalism and Political Theory* (Chapter 1) [JA75.8/ECKE]  
Paehlke, R, *Environmentalism and the Future of Progressive Politics* [HC110.E5/PAEH]  
Weale, A, *The New Politics of Pollution* [HC240.9.P55/WEAL]  
Lauber, V, 'Ecology, Politics and Liberal Democracy', *Government and Opposition*, 13:2 [JA8/.G7]  
Leeson, S, 'Philosophical Implications of the Ecologic Crisis: The Authoritarian challenge to liberalism', *Polity*, 11:3 [JA8/.P88]  
Walker, K, 'The State in Environmental Management', *Political Studies*, 37:1

**March 17<sup>th</sup> (to be rearranged)**

## **Topic 7**

### **Sustainable Development and Green Political Economy: The Greening or the Transcending of Capitalism?**

**Learning Outcomes:** by the end of the tutorial, students should:

Understand the origins and main principles of ‘sustainable development’ and how it relates to other terms such as ‘sustainability’ and ‘green political economy’.

Be aware of the different political, economic and social dimensions of sustainable development.

Be able to assess the different conceptualisations of sustainable development and debates as to its meaning and implementation.

Be able to outline the main principles and aims of green political economy and its critique of capitalism and neo-classical economics.

Have a knowledge of the alternative economic practices and institutions greens propose and be able to come to their own assessment of these.

Assess arguments for and against the ‘greening’ of capitalism, and whether sustainable development can be achieved under capitalism.

#### **SEMINAR PREPARATION**

##### **A. READING**

Everyone to read:

Barry, J, *Environment and Social Theory*, chapter 6.

AND

Mill, J.S. ‘Of the Stationary State’, in his *Principles of Political Economy* Book IV, Chapter VI. [HB171/MILL]

And at least **ONE** reading from **EACH** section.

##### **B. QUESTIONS TO THINK ABOUT**

What are some of the main principles and ideas of ‘green political economy’?

What are the moral/political reasons why greens criticise economic growth and propose a ‘steady state economy’ to replace a growth-orientated one?

Is capitalism compatible with sustainability? Can a free market economy achieve environmental goals?

Can technological changes solve the environmental crisis? Or does it require restructuring the way the economy is organised?

Is ‘localisation’ (one of the main green arguments) an adequate or desirable response to ‘globalisation’?

Can sustainability be achieved by the ‘greening’ as opposed to reducing consumption?

What would a sustainable economy look like in your view?

## **General**

- Dobson, A (ed.), *The Green Reader* (part 3)  
Dobson, A, *Green Political Thought* (Chapter 3)  
Eckersley, R, *Environmentalism and Political Theory* (Ch. 6)  
Entries on 'sustainable development', 'sustainability', 'social economy', 'soft energy path', 'free market environmentalism', 'capitalism', in Barry, J & Frankland, E.G (eds), *International Encyclopedia of Environmental Politics*, [GE170/BARR]  
Middleton, N, *The Global Casino: An Introduction to Environmental Issues* (2<sup>nd</sup> ed), [C/ GF41/MIDD] (Ag and Geosciences)  
Rist, G *The History of Development: from Western Origins to Global Faith"*

## **1. On Sustainable Development**

- Lele, S, 'Sustainable Development: A Critical Review' [Offprint /22174]  
Jacobs, M, *Sustainable Development: Greening the Economy* [pHC79.E5/JACO]  
Redclift, M, *Sustainable Development: Exploring the Contradictions* [HD75.6/REDC]  
Pearce, D *et al*, *Sustainable Development: Economics and Environment in the Third World* [HD75.6/PEAR]  
HMSO, *Sustainable Development: The UK Strategy* [HC257.E5/SUST]  
Department of the Environment (UK), *Opportunities for Change: Consultation Paper on A Revised UK Strategy for Sustainable Development* [pq HC257.E5/GREA]  
Department of the Environment (UK), *Sustainability Counts: Consultation Paper on a Set of 'Headline' Indicators* [q JZ149/SUST]  
European Parliament, *Sustainable Development: A Key Principle for European Regional Development* [JY117/REGK]  
Department of Environment, Ireland, *Sustainable Development: A Strategy for Ireland* [HC265.E5/IREL]  
Belfast, Northern Ireland, City Council, *Sustainable Development in Belfast: A Framework for Action 1999-2001* [q JZN510/SUST]  
Miller, G, *Sustaining the Earth: An Integrated Approach* (4th ed)  
[GE105/MILL]  
Adams, W, *Green Development: Environment and Sustainability in the Third World* [GF900/ADAM]

## **2. The Greening of Capitalism?**

- von Weizsäcker, E *et al*, *Factor Four: Doubling Wealth - Halving Resource Use* [HD9502/WEIZ]  
Blair, A, *Environment and Business* [HD30.255/BLAI]  
Hawken, P *et al*, *Natural Capitalism: The Next Industrial Revolution* [HC106.82/HAWK]  
Elkington, J, *The Green Consumer Guide* [TX335/ELKI]

## **3. Green Political Economy**

- Barry, J, 'Green Political Economy', in *Rethinking Green Politics* [JA75.8/BARR]  
Barry, J & Proops, J, *Citizenship, Sustainability and Environmental Research*

[HD75.6/BARR]

Barry, J, 'Social Policy and Social Movements: Ecology and Social Policy', in Ellison, N & Pierson, C (eds), *Developments in British Social Policy* [HN390/ELLI]

Cahill, M & Fitzpatrick, T (eds), *Environmental Issues and Social Welfare*, Special Issue of *Social Policy and Administration*, 35:5, [HM1/.S3]. Available electronically.

Huby, M, *Social Policy and the Environment* [HN17.5/HUBY]

Korten, D, *When Corporations Rule the World* [HD2326/KORT]

Korten, D, *The Post-Corporate World: Life After Capitalism* [HD2731/KORT]

Henderson, H, *Beyond Globalization: Shaping a Sustainable Global Economy* [HF1359/HEND]

*The New Economics Foundation*: <http://www.neweconomics.org/Default.asp>

Jacobs, M, *The Green Economy* [HC79.E5/JACO]

Schumacher, E.F., *Small is Beautiful* [HC26/SCHU]

Lee, K, 'To De-Industrialize: Is it so Irrational?', in Dobson, A & Lucardie, P (eds), *The Politics of Nature* [JA75.8/DOBS]

Deitz, F & van der Straaten, J, 'Economic Theories and the Necessary Integration of Ecological Insights', in Dobson, A & Lucardie, P (eds), *The Politics of Nature* [JA75.8/DOBS]

Paehlke, R, *Environmentalism and the Future of Progressive Politics* (part 1) [HC110.E5/PAEH]

Illich, I, *Shadow Work* [p HD4904/ILLI]

Illich, I, *The Right to Useful Unemployment and its Professional Enemies* [HD5706/ILLI]

Keane, J & Owens, J, *After Full Employment* [HD5765.A6/KEAN]

#### **4. The Critique of Economic Growth**

Georgescu-Roegen, N *Energy and Economic Myths: Institutional and Analytical Economic Essays* [HB34/GEOR]

Daly, H, *Steady-State Economics* [HD82/DALY]

Olson, M & Landsberg, H (eds), *The No-Growth Society* [HB871/OLSO]

Hirsch, F, *Social Limits to Growth* [HD82/HIRS]

Mishan, E, *The Costs of Economic Growth* (revised ed) [HD82/MISH]

Scitovsky, T, *The Joyless Economy* [HF5415.3/SCIT]

Mulberg, J, *Social Limits to Economic Theory* [HB71/MULB]

Douthwaite, R, *The Growth Illusion* [HD82/DOUT]

Douthwaite, R, *Short Circuit: Strengthening Local Economies for Security in an Unstable World* [HN49.C6/DOUT]

**The three remaining seminar topics for will be chosen by students in consultation with the tutor, in week one, and the reading list for these will be provided to students before 24<sup>th</sup> March.**

**March 24<sup>th</sup>**

Topic to be chosen by students in consultation with tutor

**March 31<sup>st</sup>**

Topic to be chosen by students in consultation with tutor

**First Essay to be handed into the Politics Office by 4<sup>th</sup> April**

**EASTER BREAK 4<sup>th</sup> April – 25<sup>th</sup> April**

**April 28<sup>th</sup>**

Topic to be chosen by students in consultation with tutor

**May 5<sup>th</sup> (to be rearranged)**

Module summary and overview

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