

Environmental Politics
Political Science 325, Section 001
Spring 2010
3 Credit Hours

Instructor: Dr. Michael Lipscomb
Monday and Wednesday, 9:30 to 10:45, Kinard 201

Office: 336 Bancroft
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Students with Disabilities

Winthrop University is dedicated to providing access to education. If you have a disability and need accommodations, please contact Gena Smith, Coordinator, Services for Students with Disabilities, at 323-3290, as soon as possible. Once you have your Professor Notification Form, please tell me so that I am aware of your accommodations as soon as possible (since quizzes will begin almost immediately).

I. Goals of the Course

The major goal of this course is to foster a basic knowledge of the different perspectives that constitute current debates in environmental politics and to gain a working understanding of how those perspectives inform policy processes, both in the United States and globally. Students will be expected to both master a theoretical understanding of these different perspectives and to be able to apply them to actually existing environmental policy debates.

II. Student Learning Outcomes

- 1) Students who complete this course will be able to demonstrate a knowledge of the different perspectives that constitute current debates in environmental politics.
- 2) Students who complete this course will be able demonstrate a knowledge of how competing perspectives and material realities inform policy and policy processes.
- 3) Students will be able to apply knowledge of competing environmental discourses as a basis of analyzing existing environmental political disputes.

III. Some Touchstone Goals that are pursued and assessed in this course

- 1.1: Students should read, write, and speak standard English
- 3.2: Students should analyze and use a variety of information gathering techniques.
- 7.2: Students should examine problems, issues, and choices that confront citizens of the world.

This course meets the Touchstone Social Science requirement.

IV. Required Texts

John S. Dryzek. *The Politics of the Earth: Environmental Discourse*, Second Edition.. Oxford: Oxford University Press, 2005.

Debating the Earth: The Environmental Politics Reader, Second Edition.. John S. Dryzek and David Schlosberg, editors. Oxford: Oxford University Press, 2005.

V. Assignments

- 1) **Attendance is not optional** and will be taken daily. I will excuse absences because of religious holidays, but it is your responsibility to inform me that this is the reason for your absence. I will also excuse absences caused by sickness or family emergency if you provide me with proper written documentation.
- 2) You are expected to have completed all **reading** assignments before you come to class.
- 3) To make sure that you keep up with and understand the readings, you will be given **pop quizzes** throughout the semester.
- 4) You will be graded on both the frequency and quality of your **participation in class discussions and, when appropriate, class exercises.**
- 5) You will take a **midterm**
- 6) You will take a **final** at the end of the semester.

All written work will be penalized half a letter grade (four points) for each day that it is late. This policy will be strictly enforced.

VI. Political Science Department Statement on Plagiarism and Academic Misconduct

The Winthrop University Political Science department abhors all forms of academic misconduct, and faculty members aggressively investigate all incidents of suspected cheating. This includes, but is not limited to, using turnitin.com.

Plagiarism, whether intentional or unintentional, is by far the most common form of academic misconduct in the Political Science department. Plagiarism includes, but is not limited to:

Using the words or ideas of others as one's own;

Reproducing, in whole or in part, principal ideas from a fellow student's work;

Granting a fellow student permission to copy one's paper, or to reproduce some or all of its principal ideas;

Quoting or paraphrasing material from sources without any citation;

Quoting or paraphrasing material without sufficient and/or proper citation;

Omitting some or all sources used in a paper; and

Submitting a paper written for one course -- whether in Political Science or another discipline -- to meet a course requirement in a second course, *without the express permission of all instructors involved*. This is the case even though many paper topics may be relevant to several different courses.

All incidents of suspected academic misconduct are investigated with equal vigor.

When a faculty member suspects that a student engaged in academic misconduct, the faculty member will follow the appropriate procedures outlined in the *Student Handbook*. The faculty member will apply whatever sanctions s/he deems appropriate. Possible sanctions include, but are not limited to:

Failing the assignment;

Requiring a student to repeat an assignment for reduced credit;

Requiring a student to repeat an assignment for no credit; or

Failing the course.

Academic misconduct applies equally to required assignments and extra credit assignments.

All incidents of academic misconduct will be reported to the Department Chair, the Dean of Students, the Dean of Arts and Sciences and the student's academic advisor. The University may impose its own sanctions in addition to sanctions imposed by the faculty member or the department. The University may impose sanctions even after a student has graduated, and may include revoking a student's diploma.

In addition, students who engage in more than one incident of academic misconduct may be declared ineligible for departmental awards, ineligible for employment in the department or its affiliated programs, and ineligible to volunteer as a peer advisor.

Adopted August 14, 2007.

In this course, any act of plagiarism or academic dishonesty will result in an "F" for the course and will lead to appropriate administrative action. Ignorance as to what constitutes plagiarism or other forms of academic dishonesty is not a valid excuse for such transgressions. For further clarification about matters of academic dishonesty, students should consult Section V of the **Student Conduct Code** in the **Student Handbook**. For specific questions about plagiarism, the Writing Center, located on the second floor of Bancroft, is an excellent resource. The Center's web page (www.Winthrop.edu/wcenter) has specific links that can help you with questions about how to cite source material and how to avoid plagiarism. Your instructor is more than glad to talk to you about these matters.

VII. Grading Scale

Grades of A through F will be determined based on the following numerical scale:

100 – 94	A
93 – 90	A-
89 – 87	B+
86 -84	B
83 – 80	B-
79 – 77	C+
76 – 74	C
73 – 70	C-
69-65	D
64 – 60	D-
59 and below	F

VIII. Final Grade Distribution

Participation 20%
Pop Quizzes 20%
Midterm 30%
Final 30%

IX. Grading Criteria For Written Work

I will grade your written work consistent with the Touchstone Writing Competency Rubric developed by the English Department, which can be found on the Touchstone program's web page (<http://faculty.winthrop.edu/smithm/hmxp%20102/TouchstoneWritingCompetencyRubric.pdf>). Across the University, and specifically in this class, writing competency is expected and taken very seriously. Being able to write clearly is the cornerstone of our ability to think and communicate clearly, which we believe remain important characteristics of competent citizenship.

X. Schedule

Note on schedule: the instructor reserves the right to make changes to this schedule as he sees fit, depending on the unfolding needs of the class. Any such changes will be announced in class, and it is the sole responsibility of the student to be aware of such changes.

Date	Assignment
January 11	Introduction
January 13	Dryzek, <i>The Politics of the Earth</i> , Part I, Introduction, and Chapter 1, “Making Sense of Earth’s Politics, A Discourse Approach” NOTE: JANUARY 15TH IS THE LAST DAY TO WITHDRAW WITHOUT INSTRUCTOR’S PERMISSION
January 18	No Class in Honor of Martin Luther King’s Birthday
January 20	Dryzek, <i>The Politics of the Earth</i> , Part II, 25 – 26, Chapter 2, “Looming Tragedy: Survivalism,” 27 – 50. Dryzek and Schlossberg, <i>Debating the Earth</i> , 5 – 9.
January 25	Dryzek and Schlossberg, <i>Debating the Earth</i> , Meadows, et al, 12 – 24 Hardin, 25 – 36 Brown, 37 -48
January 27	Dryzek, Chapter 3 Dryzek and Schlossberg, <i>Debating the Earth</i> , Simon and Kahn, 51 – 73 Lomborg, 74 – 79 Burke, 80 – 88
February 1	Lindblom, “The Market as Prison” (in the Dacus Library database, on JSTOR)
February 3	Dryzek, Chapter 4 (D. and S.) Bartlett, 93 -103 Lee, 104 - 115 Sabel, et al, 116 – 134 Obrien, 135 - 146
February 8	Dryzek, Chapter 5 (D. and S.) Sagoff, 147 - 162 Paehlke, 163 - 179 Wissenberg, 180 - 190

	Ophuls and Boyan 191 - 206
February 10	Dryzek, Chapter 6
February 15	(D. and S.) Anderson and Leal, 211 - 228 Stavins and Whitehead, 229 - 338 Goodin, 239 -256
February 17	Review
February 22	Midterm
February 24	Dryzek, Chapter 7
March 1	(D. and S.) From <i>One Earth to One World</i> , 259 - 266 Meadowcraft, 267 - 284 Carruthers, 285 - 300
March 3	Dryzek, Chapter 8
March 8	(D. and S.) Barry, 303 - 321 Hawkins, et al, 322 – 338
March 10	NOTE: LAST DAY TO WITHDRAW FROM CLASSES Dryzek, Chapter 9
March 15	SPRING BREAK
March 17	SPRING BREAK
March 22	(D. and S.) Naess. 341 – 347 Foreman, 348 – 354 Dodge, 355 - 363 Eckersley, 364 - 381
March 24	Dryzek, Chapter 10

March 29	(D. and S.) Bookchin, 385 - 398 King, 399 - 407 Kovel, 408 - 425
March 31	(D. and S.) <i>Principles of Environmental Justice</i> , 429 – 430 Bullard, 431 - 449 Krauss, 450 - 460
April 2	Shiva, 481 - 488 LaDuke, 489 - 496 Bayet, 497 - 504 Guha, 463 - 480
April 7	Dryzek, Chapter 11
April 12	Torgenson, 509 - 524 Wapner, 525 - 549
April 14	Schlosberg, 550 - 572 Poguntke, 571 – 583
April 19	Beck, 587 - 595 Dobson, 596 - 607 Plumwood, 608 - 632 Dryzek, 633 – 652
April 21	Review
April 23	Review

The Final Exam for this class is scheduled for **3 p.m., Tuesday, May 4th**. The final must be taken on this date unless you have two other exams on the same day. Travel plans are NOT a legitimate excuse for rescheduling the exam.