

DEPARTMENT OF POLITICS

POLI M1111 ENVIRONMENTAL POLITICS

Weeks 13-24 Academic Year 2006-2007

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THE UNIT

This unit introduces students to a range of key environmental concepts, issues and controversies in both the North and South, and encourages critical awareness of the causes and consequences of environmental change. The history of environmentalism will be traced, the *skeptical environmentalist* debated, and particular emphasis placed upon the importance of how we understand the environment as a determinant of the actions and agendas undertaken to solve environmental ills. Students will be encouraged to explore the relationship between capitalism, accumulation and the environment, and to critique the role of the state in preventing and exacerbating environmental decline.

In the second half of the course strategies for tackling the environmental problematic will be analysed from the grassroots to the international. We ask: Is sustainable development possible and is it enough? What contribution have international environmental institutions made to promote human welfare and protect the Earth? And are alternative (more radical) actions and agendas necessary to remedy the destructive practices of modernity? Has becoming 'mainstream' helped or hindered the environmental movement?

METHODS

- Listening and speaking in seminars (individually, in groups and in pairs)
- Seminar presentations
- Independent research
- Project work with case studies
- Essay Questions

OBJECTIVES

- To provide a critical outline of the rise of environmentalism, the significance of environmental problems and the linkages between environmental issues and political, social and economic forces.
- Provide students with the theoretical frameworks that underpin environmental actions and agendas
- Create opportunities to develop key skills such as analysis, evaluation, presentation, team skills and project work
- To encourage an interest in and understanding of environmental politics

LEARNING OUTCOMES

- Awareness of the key environmental problems facing the world at the start of the 21st century
- Understanding of the diverse conceptualisations of the environment and the consequences for actions and agendas undertaken
- Ability to identify, critique and defend different stakeholder positions with regard to environmental problems
- Understanding of the difficulty in reconciling environment and development/ economic growth

SEMINARS

There are **ten two-hour seminars** in the unit (weeks 13-24). Attendance is **compulsory**. If you are unable to attend for any reason, then you **must** to let me know as soon as possible. Seminars consist of individual presentations and discussion in groups or pairs. Presentations will be allocated in week 13. A hand out must be produced for the presentation and imaginative use of presentation methods (OHP, white board, PowerPoint) is encouraged. Seminars provide you with an opportunity, amongst other things, to ask questions about points you don't understand.

LEARNING HOW TO LEARN

Students invariably come from different backgrounds, both academic and geographic. This is an opportunity to draw upon diverse experiences and will enrich class discussion and teamwork. Students will have different gaps in their knowledge and different perspectives about the issues. Often there is no correct answer, but rather complex and multiple truths.

University of Bristol regulations state that approx. 13 hours per week should be allocated to an MSc unit. It is important that you read for the seminars and think critically about the literature. Much of the writing is definitely

political and often polemical. Make use of the internet, newspapers and magazines. Environmental issues arise all the time. But be critically aware of the sources you consult, especially the motivation of the author, organisation or publication.

REQUIRED WORK

- 1 assessed essay due on or before Friday of week 24 at 12 noon.
- 1 oral presentation

ASSESSED ESSAYS

There are no seminars during weeks 23-24 so that you can concentrate on writing your assessed essays. It is therefore expected that you will be fully prepared, as usual, for the week 21 and 22 seminars being distracted by essay writing is not an acceptable reason for being under-prepared.

Essay questions will be given out in class.

Pass levels

A unit has been passed at Diploma level when the mark for the assessed essay is at least 50. A unit has been passed at MSc level when the mark for the assessed essay is at least 60. A unit has been passed at Commendation level when the mark for the assessed essay is at least 70.

Submission

Full-time candidates must have handed in two word-processed copies (the original plus a photocopy) of their assessed essay to Harriet Lee, the Graduate Studies Coordinator (**not** to the unit owner) by 12 noon on the **Friday of Week 24**. Part-time (PT) candidates must hand in their assessed essays by the deadlines agreed with the Course Director in their individual programmes of study.

Assessed essays must be at least 2,500 words long and no longer than 3,500 words long. The word limits exclude footnotes/endnotes and bibliography. There should be minimal amounts of text in footnotes/endnotes.

Candidates must sign a declaration on the essay cover sheet indicating a word count on the assessed essay and indicating that the assessed essay contains no plagiarism. Copies of the cover sheet can be collected from Harriet Lee. Essays should be written and correctly referenced according to the instructions in Patrick Dunleavy, Studying for a Degree in the Humanities and Social Sciences (Macmillan paperback, 1986 and reprints) LB 2395 DUN. Marks will be deducted if these rules are not followed.

Extensions

The unexcused late submission of an essay of up to two weeks gets a maximum mark of 60, 2-4 weeks is a maximum of 50 and over four weeks means zero and a move to terminate the students' candidacy. An extension will be given ONLY for medical or other emergencies. Requests for extensions will be discussed in the first instance with the Course Director. If the candidate wishes to proceed with the request, he or she will then do so in writing to the Course Director. Arrangements with individual unit owners will not suffice. Requests for assessed essay extensions based on illness MUST be accompanied by a doctor's note.

Marking and feedback processes

The unit owner will write comments on the essay. In addition, you will receive a feedback sheet on the essay with the mark and more general comments. Harriet Lee will email you to let you know when the feedback sheets and essays are available for collection from her in the Departmental Graduate Office.

Essay resubmissions

All candidates are automatically entitled to one but only one resubmission of any failed essay. Failed week 24 essays must be resubmitted to Harriet Lee by the published deadline. If you are required to resubmit an essay, you must go to see the unit owner in order to discuss how to improve your performance. Resubmissions are to be handed in to Harriet Lee by **? Sept 2007**.

Answering the essay questions

Although the required and supplementary reading indicated below is grouped in terms of weeks, your essay may usefully draw on reading across a number of weeks. In some cases, you will have to draw on reading across a number of weeks. Indeed, the essay questions are not necessarily pitched to fit the weekly topics: the intention is to get you to integrate material across the unit. The unit deliberately asks very big questions: the

challenge is to be concise and to show a broad grasp of the material. If you choose to compare theories, there is no 'right' number to compare: choose the number which best serves your purposes.

ORAL PRESENTATION

You are required to make an oral seminar presentation. The rules are as follows:

1. The topics will be allocated in the first seminar
2. The presentation is to be approximately **ten minutes** in length. As with the word limit on the essay, part of the exercise is learning to be concise
3. It must not simply be read out word for word, but must instead be presented from notes.
4. It must directly address the question set for discussion that week.
5. It must contain a brief bibliography.
6. It must be word-processed, and be **no longer than one side of A4 paper**. I will photocopy the handout for all seminar members. If at all possible, give me your handout at least a day in advance of the seminar so that I have time to copy it.
7. Time will be allowed for you to answer questions from the seminar group.
8. I will provide comments on your presentation. When you are preparing for your presentation, bear in mind the importance of quality of handout, presentation style (pace, volume and time management), presentations content and contribution to the entire seminar. The comments on a feedback sheet will be returned to you in class within two weeks.

OFFICE HOUR

My office hour will be confirmed at the start of the course. This is an opportunity to discuss issues such as essay questions, seminar presentations and group exercise work. If you need to contact me then please email: adrian.flint@bristol.ac.uk

FEEDBACK

Feedback from me will be given as follows:

- feedback sheet for assessed essay
- feedback sheet for oral presentation

LITERATURE

The following four books provide comprehensive and accessible analyses of environmental politics and will be used repeatedly during the course:

- Conca, K., Albery, M. & Dabelko, D.B (eds), *Green planet Blues: Environmental Politics from Stockholm to Johannesburg*, (Boulder CO: Westview Press, 2004)
- Dryzek, J.S. & Schlosberg, D. (eds), *Debating the Earth: The Environmental Politics Reader* (Oxford, Oxford University Press, 2003)
- Lomborg, B., *The Skeptical Environmentalist: Measuring the Real State of the World* (Cambridge University Press, 2001)
- Porter, G., Welsh Brown, J. & Chasek, P.S., *Global Environmental Politics*, (Boulder CO: Westview Press, 2006)

These four books are all available on short loan from the Arts and Social Sciences Library. The Dryzek and Schlosberg title is also available for Standard Loan HC79.E5 DEB

Under the *Reading for Week* section some titles appear in bold. These are the key readings for the week and will form the basis of discussion.

COURSE PACKS

The course pack contains some of the essential literature and is available for students to purchase. This will save time and ensures you access to required reading.

SEMINAR SCHEDULE AND READINGS

TOPICS:

13. Introduction: The history of environmentalism.
14. Is there an environmental crisis?
15. The consequences of environmental decline: from poverty to security.
16. Conceptual frameworks for understanding the environment: deep ecology, sustainable development and the domination of nature.
17. Capitalism, accumulation and the environment.
18. Politics, democracy and the role of the state.
19. Institutions for the Earth: the effectiveness of international environmental institutions.
20. NGOs: Resistance and transformation.
21. Mainstream environmentalism and political parties.
22. Essay writing.

WEEK 13 – Introduction to course and historical background

Introduction to the course: In this seminar the tutor will run through the syllabus to ensure that you understand the contents.

The historical background of the environmental movement will be outlined. Specific terms/definitions and early thoughts and concepts will be introduced, i.e. limits to growth, tragedy of the commons, Malthus and environmental determinism, environment & ecology.

Reading for week 13:

Conca, K and Dabelko, G.D, "Introduction: Twenty-five Years of Global Environmental Politics," in Conca, K and Dabelko, G.D (eds), *Green Planet Blues: Environmental Politics from Stockholm to Rio* (Boulder CO: Westview, 1998)

Porter, G., Welsh Brown, J. & Chasek, P.S., "The Emergence of Global Environmental Politics." In Porter, G., Welsh Brown, J. & Chasek, P.S., *Global Environmental Politics*, (Boulder CO: Westview Press, 2000)

Paterson, M., "Introduction: Understanding Global Environmental Politics" in Patterson, M., *Understanding Global Environmental Politics* (London: Palgrave, 2001)
ASS GE170 PAT

Pepper, D. *Modern Environmentalism; an introduction* (London: Routledge, 1996)
Geography library N3

Hardin, G., 'The Tragedy of the Commons', *Science*, Vol. 162, No 3859 (Dec 13, 1968)
(COURSEPACK)

O'Riordan, T., *Environmentalism* (London: Pion, 1981)
ASS HC79.E5 ORI

Gilpin, A., *Dictionary of Environment and Sustainable Development* (London: Routledge, 1996)
ASS HC79.E5

WEEK 14 – Is there an environmental crisis?

In this seminar we engage in the fundamental debate between eco-optimists and eco-pessimists and ask: is the environment getting worse, are there environmental limits and if so what are they?

With reference to the major environmental issues facing the world at the start of the 21st century, namely; pollution, loss of biodiversity, deforestation, resource degradation, and global warming, we will analyse where the environment is in decline and where it is improving? Bjorn Lomborg's contentious *Skeptical Environmentalist* will be critiqued and the notion of 'crisis for whom?' (North/South, rich/poor) explored.

Reading for week 14:

Dryzek, J.S., "Looming Tragedy: Survivalism" in Dryzek J.S., *The Politics of the Earth: Environmental Discourses* (Oxford: Oxford University Press, 1997)
Geography N3 DRY SLC

Lomborg, B., "Part 1: The Litany" in Lomborg, B., *The Skeptical Environmentalist: Measuring the Real State of the World* (Cambridge: Cambridge University Press, 2001)
Geography N3 LOM SLC; Wills KC243 LOM; Queen's GE149 LOM

Burke, T. "Ten Pinches of Salt: A Reply to Bjorn Lomborg", Green Alliance Paper, 2001 (**COURSEPACK**)

Ophuls, W., "The Scarcity Society" in Conca, K and Dabelko, G.D (eds), *Green Planet Blues: Environmental Politics from Stockholm to Rio* (Boulder CO: Westview, 1998)

Lomborg, B., *The Skeptical Environmentalist: Measuring the Real State of the World* (Cambridge: Cambridge University Press, 2001)
Geography N3 LOM SLC; Wills KC243 LOM; Queen's GE149 LOM

Worldwatch Institute, *Vital Signs 2003-2004: the trends that are shaping our future* (London: Earthscan, 2003)
Queen's

Meadows, D.H., Meadows, D.L., Randers, J., and Behrens, W.W. III, *The Limits to Growth: A report for the club of Rome project on the predicament of mankind* (London: Earth Island, 1972)
ASS HC 55 LIM

Meadows, D.H., Meadows, D.L., and Randers, J., *Beyond the Limits: Global Collapse or a Sustainable Future* (London: Earthscan, 1992)
ASS HC55 MEA; Cont' Education Du Mea

Simon, J.L., *The Ultimate Resource* (Princeton, NJ: Princeton University Press, 1981)
ASS HB851 SIM; Geography P21 SIM

Simon, J.L. and Kahn, H. (eds.), *The Resourceful Earth: A response to Global 2000* (New York: Basil Blackwell, 1984)
Geography Q7 RES

For annual summaries of global environmental concerns see the Worldwatch 'State of the World' reports and Worldwatch *Vital Signs* (under the *Free PDF* section of the website - <http://www.worldwatch.org/pubs/pdf/>), and the United Nations Environment Programme 'Global Environmental Outlook' (GEO) series (library).

WEEK 15 – The Consequences of Environmental Change

In this seminar we will explore the idea that environmental change has important consequences for human prosperity and security. Causal pathways that link environmental change with economic decline, migration and violent conflict have been advocated, especially in academic and policy literature, however doubt remains about the weight that can be attributed to environmental factors alone.

In particular we will seek answers to the following: To what extent is environmental change a cause of economic decline, migration and violent conflict? How do the consequences of global environmental change vary geographically (particularly North/South)? Students will be encouraged to use case study material in order to argue when and where the environment has such consequences.

Reading for week 15:

Homer Dixon, T. F., *Environmental Scarcities and Violent Conflict: Evidence from Cases*, *International Security*, Vol. 19, No. 1 (Summer 1994), pp 5-40
(available as an electronic journal article)

Barnett, J., *Destabilizing the environment-conflict thesis*, *Review of International Studies* (2000), 26, 271-288

(available as an electronic journal article)

Meyer-Abich, K. M., "Winners and Losers in Climate Change", in Sachs, W. (ed), *Global Ecology: A New Arena of Political Conflict* (London: Zed books, 1995)
Geography N3 GLO

Dalby, S., "Threats from the South? Geopolitics, Equity and Environmental Security" in Deudney, D. H. and Matthew, R. (eds), *Contested Grounds: Security and Conflict in the New Environmental Politics* (Albany: State University of New York Press, 1999)

Dabelko, G. D. and Dabelko, D. D., Environmental Security: Issues of Concept and Redefinition, *Occasional Paper No. 1*, Harrison programme on the Future Global Agenda (June 1993),
<http://www.bsos.umd.edu/harrison/papers/paper01.htm>

Black, R., Environmental Refugees: myth or reality? *Journal of Humanitarian Assistance*, Working Paper No. 34 (March 2001)
<http://www.jha.ac/articles/u034.pdf>

Conca, K and Dabelko, G.D (eds), *Green Planet Blues: Environmental Politics from Stockholm to Rio* (Boulder CO: Westview, 1998, PART SIX: From Ecological Conflict to Environmental Security"

Käkönen, J. *Perspectives on environmental conflict and international relations* (London; New York: Pinter, 1992)
ASS HD75.6 PER

Townsend, M., Environmental Refugees, *The Ecologist*, (**COURSEPACK**)

Dabelko, G. D., The Environment and Conflict in the Third World: Examining Linkage, Context and Policy, *Occasional Paper No. 12*, Harrison programme on the Future Global Agenda (Jan 1996)
<http://www.bsos.umd.edu/harrison/papers/paper12.htm>

WEEK 16 – Conceptual Frameworks for Understanding the Environment

How do we understand the environment? Man's relationship with the environment has been conceptualised in diverse frameworks (e.g. managerial, economic, spiritual). At one end of the spectrum Enlightenment philosophers such as Descartes and Bacon promote the mastery of nature that underpins modernity, while radical green perspectives, or 'deep ecology', challenge such anthropocentrism and argue instead for the intrinsic value of nature, the equality of all organisms, and environmental ethics.

This seminar aims to foster an understanding of the different ways of conceptualising the environment. Using various environmental perspectives we will ask: 'what is nature' and 'what is our relationship with nature', and assess the implications of such perspectives for solving environmental problems. The popular environmental paradigm of sustainable development will be examined and its capacity to reconcile ecological concerns, economic growth, the beliefs of indigenous peoples and the needs of the world's poor, both now and in the future, will be questioned.

Reading for week 16:

Young, S., The Different Dimensions of Green Politics, *Environmental Politics*, Vol 1, No. 1 (1992)
GE 170.E5

Rogers, B., "The nature of value and the value of Nature: a philosophical overview", *International Affairs*, Vol 76, No 2 (April 2000)

Conca, K and Dabelko, G.D (eds), *Green Planet Blues: Environmental Politics from Stockholm to Rio* (Boulder CO: Westview, 1998), PART FIVE: The Sustainable Development Debate

Urry, J., and Macnaghten, "Rethinking Nature and Society" in Urry, J., and Macnaghten, *Contested Natures* (London: Sage, 1998)
ASS GF75 MAC/ Geography N3 MAC

Guha, R., Radical American Environmentalism and Wilderness Preservation: A Third World Critique, in Guha, R. and Martinez-Alier, J. (eds), *Varieties of Environmentalism: Essays North and South* (London: Earthscan, 1997)

Geography N3 GUH

Dobson, A., *Green Political Thought* (3rd edn), (London: Routledge, 2000)

ASS QH541 DOB; Geography N3 DOB

Redclift, M., *Sustainable Development: Exploring the Contradictions* (London: Routledge, 1987)

ASS HC59.72.E5 RED

Eckersley, R., *Environmentalism and political theory: toward an ecocentric approach* (New York: State University of New York press, 1992)

ASS HC79.E5 ECK; Queen's HC79.E5 ECK

Deepak Lal, Eco-Fundamentalism, *International Affairs*, Vol 71, Issue 3, July 1995, 515-528

Guha, R. and Martinez-Alier, J. *varieties of Environmentalism: Essays North and South* (London: Earthscan, 1997)

Geography N3 GUH

Harding, S., What is Deep Ecology? *Resurgence* 185 (**COURSEPACK**)

WEEK 17 – Capitalism, accumulation and the environment

This seminar explores the relationship between capitalism, accumulation and the environment in an attempt to understand some of the causes of environmental destruction and degradation. We ask: Is capitalism inherently destructive of the environment? Is green consumerism the answer? Are the consumption habits of modernity driven by social rather than economic forces?

Reading for week 17:

Schor, J., "Can the North stop consumption growth? Escaping the cycle of work and spend", in Bashker, V and Glyn, A (eds), *The North, the South and the Environment* (London: Earthscan, 1995)

Paterson, M., Car Culture and Global Environmental Politics, *Review of International Studies* (2000), 26, 253-270

(available as an electronic journal article)

Dobson, A. (ed), *The Green Reader* (London: Andre Deutsch Limited, 1991), PAGES 210-224

Daly, H. and Townsend, K. N., "Sustainable Growth: An Impossibility Theorem" in *Valuing the earth: Economics, Ecology, Ethics* (Massachusetts: MIT Press, 1994) (COURSEPACK**)**

Daunton, M.J. (ed), *The Politics of Consumption: Material Culture and Citizenship in Europe and America* (New York: NUY, 2001)

HB801 POL

Durning, A., "How Much Is Enough?" in Conca, K and Dabelko, G.D (eds), *Green Planet Blues: Environmental Politics from Stockholm to Rio* (Boulder CO: Westview, 1998)

Miller, D. (ed), *Acknowledging Consumption: a review of new studies* (London: Routledge, 1995)

Geography Q5 ACK/ ASS HB820 ACK

Redclift, M., *Wasted : Counting the Costs of Global Consumption* (London: Earthscan, 1996)

Geog N3 RED

Daly, H., *Steady-state economics* (second edition with new essays), (London: Earthscan, 1992)

Geography Q DAL

Dryzek, J.S. & Schlosberg, D. (eds), *Debating the Earth: The Environmental Politics Reader* (Oxford, Oxford University Press, 2003), PART THREE: Environment and Economics

WEEK 18 – Politics, Democracy and the Role of the State

Nation States play a key role in the generation and resolution of environmental problems in both the domestic and international arenas. Whilst the level of economic development is a key factor in state driven environmental change, the importance of both the political nature of individual states and the international system of sovereign states must also be considered.

This seminar encourages students to examine the role of the state and ask: What role does sovereignty play in causing, exacerbating and ameliorating environmental change? Is democracy necessary for the protection of the environment and the promotion of ecological values?

Reading for week 18:

Hurrell, A., “A Crisis of Ecological Viability – Global Environmental Change and the Nation-State”, *Political Studies*, Vol 42, Special Issue (1994)

Saward, M. “Green Democracy” in Dobson, A and Lucardie, P (eds), *The Politics of Nature: Explorations in green political theory* (London: Routledge, 1993)

Conca, K. Rethinking the Ecology-Sovereignty Debate, *Millennium*, 23, no.3 (1994) (COURSEPACK)

Porritt, J. “Environmental Politics: The Old and the New” in Jacobs, M. (ed), *Greening the Millennium: The New Politics of the Environment* (Oxford: Blackwell, 1997)

Midlarsky, M. I. “Democracy and the Environment” in Diehl, P. F. and Gleditsch, N. P. (eds), *Environmental conflict* (Colorado: Westview, 2001)

Wapner, P., “Reorienting State Sovereignty: Rights and Responsibilities in the Environmental Age” in Liftin, K. T. (ed), *The Greening of Sovereignty in World Politics* (Massachusetts: MIT, 1998)

Porter, G., Welsh Brown, J. & Chasek, P.S., “ Nation-State Actors: Roles and Interests” (pp 35-43) in Porter, G., Welsh Brown, J. & Chasek, P.S., *Global Environmental Politics*, (Boulder CO: Westview Press, 2000)

Achterberg, W., “Can Liberal Democracy Survive the Environmental Crisis? Sustainability, liberal neutrality and overlapping consensus” in Dobson, A and Lucardie, P (eds), *The Politics of Nature: Explorations in green political theory* (London: Routledge, 1993)

Dryzek, J.S. & Schlosberg, D. (eds), *Debating the Earth: The Environmental Politics Reader* (Oxford, Oxford University Press, 2003), SECTION XII. ECOLOGICAL DEMOCRACY (pp 557-598)

The Centre for Science and Environment Statement on Global Environmental Democracy, *Alternatives*, Vol 17, No 2, spring 1992

WEEK 19 – Institutions for the Earth: the effectiveness of international environmental institutions

In this seminar we look at the strengths and weaknesses of international environmental institutions as a solution to the environmental problematic and ask; do international environmental agreements really work, whom do they benefit and what obstacles lie in the way of effective international cooperative action?

Reading for week 19:

Conca, K., “Greening the UN: Environmental Organisations and the UN System” in Weiss, T. and Gordenker, L. (eds), *NGOs, The UN and Global Governance* (London: Lynne Rienner, 1996)

Bernauer, T., “The Effect of International Environmental Institutions: how we might learn more”, *International Organization*, Vol 49, No 2(1995) (COURSEPACK)

Shiva, V, "The Greening of the Global Reach" in Sachs, W. (ed), *Global Ecology: A New Arena of Political Conflict* (London: Zed Books, 1995)

Middleton, N and O'Keefe P, "Origins" in Middleton, N and O'Keefe P, *Rio Plus Ten: politics, poverty and the environment* (London: Pluto, 2003)

Conca, K and Dabelko, G.D (eds), *Green Planet Blues: Environmental Politics from Stockholm to Rio* (Boulder CO: Westview, 1998, "PART THREE: The Prospects for International Environmental Cooperation"

Porter, G., Welsh Brown, J. & Chasek, P.S., "International Organisations as Actors" (pp 44-60) and chapter 4 "Implementing and Financing Environmental Regimes" in Porter, G., Welsh Brown, J. & Chasek, P.S., *Global Environmental Politics*, (Boulder CO: Westview Press, 2000)

Young, O.R., "The Effectiveness of International Institutions: Hard Cases and Critical Variables" in Rosenau, J.N. and Czempiel, E-O. (eds), *Governance without Government: order and change in world politics* (Cambridge: Cambridge University press, 1992)

Haas, P.M., Keohane, R.O. and Levy, M., *Institutions for the earth: Sources of Effective International Environmental Protection* (London: MIT Press, 1995)
ASS TD170.2 INS

Brundtland report (n.d.) *Our Common Future* (Oxford: Oxford University Press, 1987)
ASS HD75.6 OUR; Education HD492 OUR

WEEK 20 - NGOs: Resistance and transformation

Non-Governmental Organisations (NGOs) play an important role in the protection and preservation of the worlds' environment. Agendas vary from exposure of environmental criminals, challenges to governments and corporations for environmental malpractice, research, education, and implementation of practical solutions to environmental problems.

In this seminar we review how effective NGOs have been in tackling the environmental problematic, and ask: what have been the successes and ongoing battles; which strategies are most popularly employed; and why and how NGOs are constrained in achieving their goals. Case studies will be drawn from popular NGOs such as Greenpeace and Friends of the Earth, as well as lesser-known organisations in the North and South.

Reading for week 20:

**Jamison, A., "The Shaping of the Global Agenda: The Role of Non-Governmental Organisations" in Lash, S., Szerszynski, B. and Wynne, B. (eds), *Risk, Environment and Modernity: Towards a New Ecology* (London: Sage, 1996)
Geography SLC N3RIS**

Wapner, P., *Politics Beyond the State: Environmental Activism and World Civic Politics, World Politics, Vol 47, No 3 (April 1995), 311-340 (COURSEPACK)*

Porter, G., Welsh Brown, J. & Chasek, P.S., "Nongovernmental Organisations as Actors" (pp 61-70) in Porter, G., Welsh Brown, J. & Chasek, P.S., *Global Environmental Politics*, (Boulder CO: Westview Press, 2000)

Dobson, A., "Strategies for Green Change" (chapter 38) in Dryzek, J.S. & Schlosberg, D. (eds), *Debating the Earth: The Environmental Politics Reader* (Oxford, Oxford University Press, 2003)

Patterson, M., "Conclusion: Globalisation, Governance and Resistance" in Patterson, M, *Understanding Global Environmental Politics: Domination, Accumulation, Resistance* (Hampshire: Palgrave, 2001)
ASS GE170 PAT

Hulme, D. and Edwards, M. "NGOs, States and Donors: An Overview" in Hulme, D. and Edwards (eds.), *NGOs, States and Donors: Too Close for Comfort?* (London: MacMillan Press, 1997)
HC60 NGO

Carpenter, C., Businesses, green groups and the media: the role of non-governmental organisations in the climate change debate, *International Affairs*, Vol 77, No 2 (April 2001)

Doherty, B., Paving the Way: the Rise of Direct Action against Road-building and the Changing Character of British Environmentalism, *Political Studies*, XLVII, (1999), 275-291 (available as an electronic journal)

Princen, T. and Finger, M. (eds), *Environmental NGOs in world politics: linking the local and the global*, (London: Routledge, 1994)
HC79.E5 PRI

Redclift M. and Sage C. (eds), *Strategies for sustainable development: local agendas for the South* (Chichester: Wiley, 1994)
ASS HC59.72.E5 STR

Ekins, P., *A New World Order: Grassroots movements for global change* (London: Routledge, 1992)
ASS HC55 EKI

Manes, C., *Green Rage: Radical Environmentalism and the Unmaking of Civilization* (Boston: Bay Back books, 1990)
ASS HC79.E5 MAN

WEEK 21 – Environmentalism and mainstream politics part 1 - Green political parties

How successful has the environmental movement been in shifting from informal to formal politics? What are the obstacles that the Green parties have faced? Have they been successful in overcoming these challenges? Do party politics, elections and government represent 'the future' for the environmental message?

Reading for week 21

Bomberg, E, *Green parties and politics in the European Union* (London: Routledge, 1998)
JF2112.E2BOM

Richardson, D & Rootes, C, (eds) *The Green challenge: the development of Green parties in Europe* (London: Routledge, 1994).
JF2112.E2GRE

Frankland, E G, 'Parliamentary Politics and the Development of the Green Party in West Germany', *The Review of Politics*, Vol. 51, No. 3. (Summer, 1989), pp. 386-411 (**Access via JSTOR**).

Kitschelt, H, 'Organization and Strategy of Belgian and West German Ecology Parties: A New Dynamic of Party Politics in Western Europe?' *Comparative Politics*, Vol. 20, No. 2. (Jan., 1988), pp. 127-154 (**Access via JSTOR**)

Müller-Rommel, F, 'The Greens in Western Europe: Similar but Different' *International Political Science Review* Vol. 6, No. 4, New Political Parties. (1985), pp. 483-499. (**COURSEPACK**)

Müller-Rommel, F, 'The Lifespan and the Political Performance of Green Parties in Western Europe', *Environmental Politics*, Volume 11, Number 1, 2002
<http://www.polisci.berkeley.edu/courses/coursepages/Summer2003/ps149/greenparties2.pdf>.

Rohrschneider, R, 'Impact of Social Movements on European Party Systems', *Annals of the American Academy of Political and Social Science*, Vol. 528, Citizens, Protest, and Democracy. (Jul., 1993), pp. 157-170. (**Access via JSTOR**).

WEEK 22 – Environmentalism and mainstream politics part 2 – Green Tories

All the major political parties in the UK now espouse an environmental agenda, while leaders such as David Cameron are defined by their 'green' credentials. Does this shift into mainstream politics represent a triumph for the environmental movement? Does this new green approach indicate a genuine paradigm shift?

Readings for week 22

Guardian articles (**COURSEPACK**)

Greenpeace – 'The Major UK Parties and Environmental Issues'

<http://www.greenpeace.org.uk/contentlookup.cfm?SitekeyParam=C-J-D&CFID=1044260&CFTOKEN=>

The Conservative Party – 'Vote blue go green'

<http://www.conservatives.com/tile.do?def=voteblue.gogreen.page>

The Labour Party – 'Environment' <http://www.labour.org.uk/environment04>

The Liberal Democrats – 'Environment' <http://www.libdems.org.uk/environment/>

WEEKS 23 and 24 no seminars so you can concentrate on writing your essays

For details of essay writing, referencing, hand-in dates and penalties please see the Graduate Handbook.