

<b>PHILOSOPHY 229</b>
<b>FEMINISM AND ENVIRONMENTAL ETHICS</b>
<b>SYLLABUS, FALL 2003</b>

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<i>DATE</i>	<i>TOPIC</i>	<i>READING ASSIGNMENT</i> ( <u>NSEA</u> used throughout course.)
<b>WEEK 1:</b>	<b>INTRODUCTION</b>	
9/5	Organizational Class	
9/7	What is environmental ethics?	<b>ENP: 1-25, 56-70; LN#1</b>
<b>WEEK 2:</b>	<b>ENVIRONMENTAL ETHICS OVERVIEW</b>	
9/10	Continuum of Positions	<b>EP: Ch. 4</b>
9/12	Environmental Economics	<b>ENPh: 365-391; LN#2</b>
9/14	Respect for Nature Ethics	<b>ENP: 71-86, 126-146, 403-422; LN#3</b>
<b>WEEK 3:</b>	<b>ANIMAL WELFARISM</b>	
9/17	What is Animal Welfarism?	<b>ENP: 26-55; SE: 205-270; LN#4</b>
9/19	Discussion (Group #1)	
9/21	Criticisms of Animal Welfarism	<b>ENP: 87-96, 147-156; EFP: Cha. 6</b>
<b>WEEK 4:</b>	<b>LEOPOLD'S LAND ETHIC</b>	
9/24	What is Leopold's Land Ethic?	<b>SCA: 201-226, xv-xxviii; LN#5; Video: Aldo Leopold</b>
9/26	Discussion (Group #2)	<b>SCA: entire book</b>
9/28	Criticisms of the Land Ethic	<b>ENP: 111-125; EFP: 159-171</b>
<b>WEEK 5:</b>	<b>DEEP ECOLOGY</b>	
10/1	What is Deep Ecology?	<b>ENP: 157-203; LN#6 &amp; #19</b>

10/3	Discussion (Group #3)	
10/5	Criticisms of Deep Ecology	<u>ENP</u> : 204-217, 236-252
<b>WEEK 6:</b>	<b>SOCIAL/POLITICAL ECOLOGY</b>	
10/8	What is Social/Political Ecology?	<u>ENP</u> : 343-364, 423-454; LN#7
10/10	Discussion (Group #4)	Handout
10/12	Criticisms of Social/Political Ecology <i>International Roundtable</i>	<u>ENP</u> : 455-470
<b>WEEK 7:</b>	<b>ECOFEMINISM</b>	
10/15	What is Ecofeminism?	<u>ENP</u> : 218-235, 253-321; <u>EFP</u> : Chas. 1, 2; LN#8; Video: "Ecofeminism Now"
10/17	What is Ecofeminist Philosophy?	<u>EFP</u> : Cha. 3; LN#9
10/19	Discussion (Group #5)	
<b>WEEK 8:</b>	<b>ECOFEMINIST ETHICS</b>	
10/22	What is Ecofeminist Ethics?	<u>EFP</u> : Cha. 5; LN#10 & #11; Video: "Sun Up"
10/24	Discussion (Group #6)	
10/26	<i>Fall Break</i>	
<b>WEEK 9:</b>	<b>ENVIRONMENTAL JUSTICE</b>	
10/29	Environmental Racism	<u>AOR</u> : entire book
10/31	Models of Social Justice	<u>EFP</u> : Cha. 8; LN#12
11/2	Discussion (Group #7)	KJW Essay (on electronic reserve)
<b>WEEK 10:</b>	<b>ENVIRONMENTAL JUSTICE &amp; SPIRITUALITY</b>	
11/5	American Indian & Australian Aboriginal Ecology: Video, "Jila"	<u>AOR</u> ; <u>EFP</u> : Chas. 4, 9; LN#13
11/7	Third World Women's Perspectives	<u>WHE</u> : Intro., Chas. 1, 2, 5, 7, 8, 11, 14, 15; LN#14
11/9	Discussion (Group #8)	
<b>WEEK 11:</b>	<b>WOMEN'S NATURE WRITING, I</b>	

11/12	Nature Writing & Ecofeminist Literary Criticism	LN#15
11/14	Discussion (Group #9)	<u>AOR</u>
11/16	Kinship with Nature	<u>SE</u> : 3-156
WEEK 12:	WOMEN'S NATURE WRITING, II	
11/19	Healing with Nature	<u>SE</u> : 157-204, 271-372
11/21	<i>No Class</i>	
11/23	<i>Thanksgiving Break</i>	
WEEK 13:	ENVIRONMENTAL ETHICS, DEVELOPMENT, & TECHNOLOGY	
11/26	Videos: "Large Dams" & "Butterfly"	<u>ENP</u> : 392-402, 471-486
11/28	Video: "Butterfly," <i>continued</i>	<u>ENP</u> : 175-184, 236-253; Handout
11/30	Discussion (Karen facilitates)	
WEEK 14:	ENVIRONMENTAL SCIENCE, LAW & PRACTICE	
12/3	Ecological Science	<u>EFP</u> : 147-159; LN#16
12/5	Feminist Critiques of Science	LN#17
12/7	Guest Speaker: Environmental lawyer Brian Bates	LN#18 & #19
WEEK 15:	STUDENT PRESENTATIONS	
12/10	Student Presentations, I	
12/12	Student Presentations, II	
12/14	Student Presentations, III	

<i>KEY</i>	<i>TEXTS</i>	<i>AUTHORS/EDITORS</i>
<u>AOR</u>	<i>All Our Relations</i>	Winona LaDuke
<u>EFP</u>	<i>Ecofeminist Philosophy</i>	Karen J. Warren
<u>ENP</u>	<i>Environmental Philosophy</i>	ed. Michael Zimmerman <i>et al</i>

<b>LN</b>	<b>Lecture Notes (on Nicenet)</b>	<b>Karen J. Warren</b>
<b><u>SCA</u></b>	<i>Sand County Almanac</i>	<b>Aldo Leopold</b>
<b><u>SE</u></b>	<i>Sisters of the Earth</i>	<b>ed. Lorraine Anderson</b>
<b><u>NSEA</u></b>	<i>New State of the Earth Atlas</i>	<b>Joni Seager</b>
<b><u>WHE</u></b>	<i>Women Healing Earth</i>	<b>ed. Rosemary Radford Ruether</b>

<i><b>DATES TO REMEMBER</b></i>	<i><b>WHAT IS DUE</b></i>	<i><b>PERCENTAGE OF FINAL GRADE</b></i>
<b>Every Monday</b>	<b>Critical Thinking Essays (2-3pages)</b>	<b>50% (for 10 Essays)</b>
<b>2 Different Days Each Week</b>	<b>On-Line Discussion Contribution</b>	<b>15% (for semester)</b>
<b>Some Wednesdays/Fridays</b>	<b>Small Groups Conduct Class</b>	<b>10%</b>
<b>Last Week of Class</b>	<b>Presentations of Final Projects</b>	<b>Required</b>
<b>Final Exam Day</b>	<b>Submit Final Projects for Grading</b>	<b>25% (Final Project)</b>

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